

# **St Edmund's Catholic Primary School**

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# CURRICULUM OUTLINE / CLASSROOM ORGANISATION YEAR 3 SEPTEMBER 2023

Dear Parents,

We value the support of parents in encouraging their children to do their best in all their learning at school. Below are the topics which your child will be exploring during the course of this year along with details of current plans for extra-curricular activities.

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Topic:</b> Scavengers & Settlers	<b>Topic</b> : Active Planet, Egyptians	<b>Topic</b> : Japan and beyond
Science: Light, Forces & Magnets	<b>Science</b> : Rocks, Animals (including humans)	Science: Plants

In Mathematics and English your child will be developing their skills in the following areas:

Mathematics	English	
<ul> <li>Place value and ordering</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions</li> <li>Measurement</li> <li>Money</li> <li>Time</li> <li>Geometry - Properties of 2D and 3D shapes</li> <li>Statistics</li> <li>Investigations/Problem solving</li> <li>Mental Maths/Tables</li> <li>Arithmetic</li> </ul>	Autumn: Information text Play scripts Familiar settings Comprehension Letters Poetry Spring: Poetry Spring: Adventure writing Report writing Summer: Adventure and mystery narrative Letters/Persuasive writing Poetry Non-fiction guides  Master Readers - introduced across KEY STAGE 2 this academic year.	
<ul> <li>Geometry - Properties of 2D and 3D shapes</li> <li>Statistics</li> <li>Investigations/Problem solving</li> <li>Mental Maths/Tables</li> </ul>	<ul> <li>Spring:</li> <li>Poetry</li> <li>Narrative writing</li> <li>Report writing</li> <li>Summer:</li> <li>Adventure and mystery narrative</li> <li>Letters/Persuasive writing</li> <li>Poetry</li> <li>Non-fiction guides</li> <li>Master Readers - introduced across KEY STAGE 2 this academic</li> </ul>	

Spellings, grammar work & handwriting is in all three terms

Through the use of the 'Come and See' RE scheme, your child will be covering the following areas of development:

Autumn	Spring	Summer
Homes	Journeys	Energy
Promises	Listening and Sharing	Choices
Judaism	Giving All	Islam
Visitors		Special Places

In all these curriculum areas it is important to discuss with your child what they have been doing and use any available opportunity to support, reinforce and extend their learning.







### **Equipment**

It is also important, for the progress and development of your child, that they should have any necessary equipment in school for the appropriate lessons. In Key Stage Two we would like each child to bring to school a **simple pencil case with pencil, coloured pencils, glue stick, scissors, this will stay at school.** 

#### Homework

Monday		PE kit worn to school
Tuesday	Spellings words (given/tested on <b>Tuesday</b> )	
	Sheet handed out + added to Seesaw.	
	Complete at home.	
Wednesday	Tables (given/tested on <b>Wednesday</b> )	
	Set on Seesaw. Complete + upload	
	where necessary	
Thursday		
Friday	Come and See reflection where	PE kit worn to school
	appropriate Set on Seesaw.	
	Complete + upload where necessary	

## Reading

Your child should be reading with an adult at least three times a week. Reading Records should be signed by an adult to show what they have read. Add comments about progress if needed.

If your child is a confident reader and reads on his/her own, please take time to listen to them read aloud and, on other occasions, ask questions about the text. This ensures fluency, comprehension and the skill to develop opinions about the book's content.

# **Trips and outings**

Autumn	Spring	Summer
Butser Ancient Farm –	Winchester Science Centre –	Swimming –
20 <sup>th</sup> September 2023	21st February 2024	10 weeks starting in April 2024

Thank you all for your support and co-operation. Please do not hesitate to contact us via the school office or Seesaw.

With kindest regards,

Mrs A Every + Mrs Edwards Year 3 Classteachers