

St Edmund's Catholic Primary School

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Headteacher: Mrs E Higgins

September 2018

CURRICULUM OUTLINE / CLASSROOM ORGANISATION

YEAR 3 SEPTEMBER 2018

Dear Parents,

We value the support of parents in encouraging their children to do their best in all their work at school. Below are the topics which your child will be exploring during the course of this year along with details of current plans for extra-curricular activities.

Autumn Topic: Scavengers & Settlers Science: rocks	Spring Topic: Active Planet Science: Land, Sea and Sky	Summer Topic: Map Detectives Science: Let's Plant It!
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In Mathematics and English your child will be developing their skills in the following areas:

Mathematics <ul style="list-style-type: none"> ▪ Place value and ordering ▪ Addition and subtraction ▪ Multiplication and division ▪ Fractions ▪ Measurement ▪ Money ▪ Time ▪ Geometry - Properties of 2D and 3D shapes ▪ Statistics ▪ Investigations/ Problem Solving ▪ Mental Maths/ tables 	English <p>Autumn:</p> <ul style="list-style-type: none"> ▪ Information text ▪ Play scripts ▪ Familiar Settings ▪ Comprehension <p>Spring:</p> <ul style="list-style-type: none"> ▪ Poetry ▪ Myths/Legends ▪ Narrative Writing ▪ Report Writing <p>Summer:</p> <ul style="list-style-type: none"> ▪ Adventure and mystery narrative ▪ Letters/persuasive writing ▪ Poetry ▪ Instructions <p><i>Spellings, Phonics work & handwriting is given in all three terms</i></p>
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Through the use of the 'Come and See' RE scheme, your child will be covering the following areas of development:

Autumn Homes Promises Judaism Visitors	Spring Journeys Listening and Sharing Giving All	Summer Energy Choices Islam Special Places
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In all these curriculum areas it is important to discuss with your child what they have been doing and use any available opportunity to support, reinforce and extend their learning.

Equipment

It is also important, for the progress and development of your child, that they should have any necessary equipment, kit or homework in school for the appropriate lesson. In Key Stage Two we would like each child to bring to school a **simple pencil case with pencil, coloured pencils, glue stick (half-termly).**

Homework

Daily Homework	Spellings words (given/tested on Thursday) Tables (given/tested on Wednesday) Reading – Reading Records handed in every Monday morning, records signed by parents to show what they have read. Read with an adult four times a week, and add comments about progress if needed.
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Monday	Maths or English in by Wednesday	
Tuesday		PE kit
Wednesday		
Thursday		
Friday	Come and See due in Monday	PE kit

Homework Diary

In Year 3 we introduce the use of the Homework Diary. This is where your children will write their homework for the week. It encourages independence and taking ownership of their learning.

Reading

If your child is a confident reader and reads on his/her own, please take time to listen to them read aloud and, on other occasions, ask questions about the text to ensure that they have fully understood the text and can thereby develop opinions about the book's content.

Trips and outings (*Spring and Summer to be arranged and confirmed later*)

Autumn Life Bus (EPR) St Edmund's Day Stonehenge Fossil Man TBC	Spring Winchester Science Museum TBC Animal Man TBC	Summer Swimming Rikkyo Japanese School TBC
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Thank you all for your support and co-operation.

With kindest regards,

Ms N Robson and Mrs A Every
Year 3 Classteachers