



# RE Curriculum at St Edmund's





# Our Mission and Values

## Learn, Love and Live with the Lord

Our mission is to nurture a vibrant community of faith, fostering intellectual curiosity and a deep love of learning. We strive to empower each student to become a responsible and compassionate individual, grounded in Gospel values, equipped to thrive and become the best version of themselves, prepared to serve God and others.

Our core values are to Learn, Love and Live.

- **Learn:** We foster a love of learning, encouraging intellectual curiosity and independence, while having the ambition for all to progress to reach their God-given potential.
- **Love:** We nurture a community of love, inclusion, and belonging, where every individual feels valued, respected, and supported.
- **Live:** We live our faith through the Gospel values in our daily lives, cultivating compassion, respect, and a sense of service to others.



# To Know You More Clearly at St Edmund's



Firstly, we unlock the scripture and then..

Offer an invitation to discern.

Consider how do we respond and live it out?

How is it celebrated in prayer and liturgy?

How do we dialogue with others about it?

How do we nurture the word and reflect upon it—  
art, music, story...

How do we listen and respond to those with other  
world views?

It follows the story of Jesus

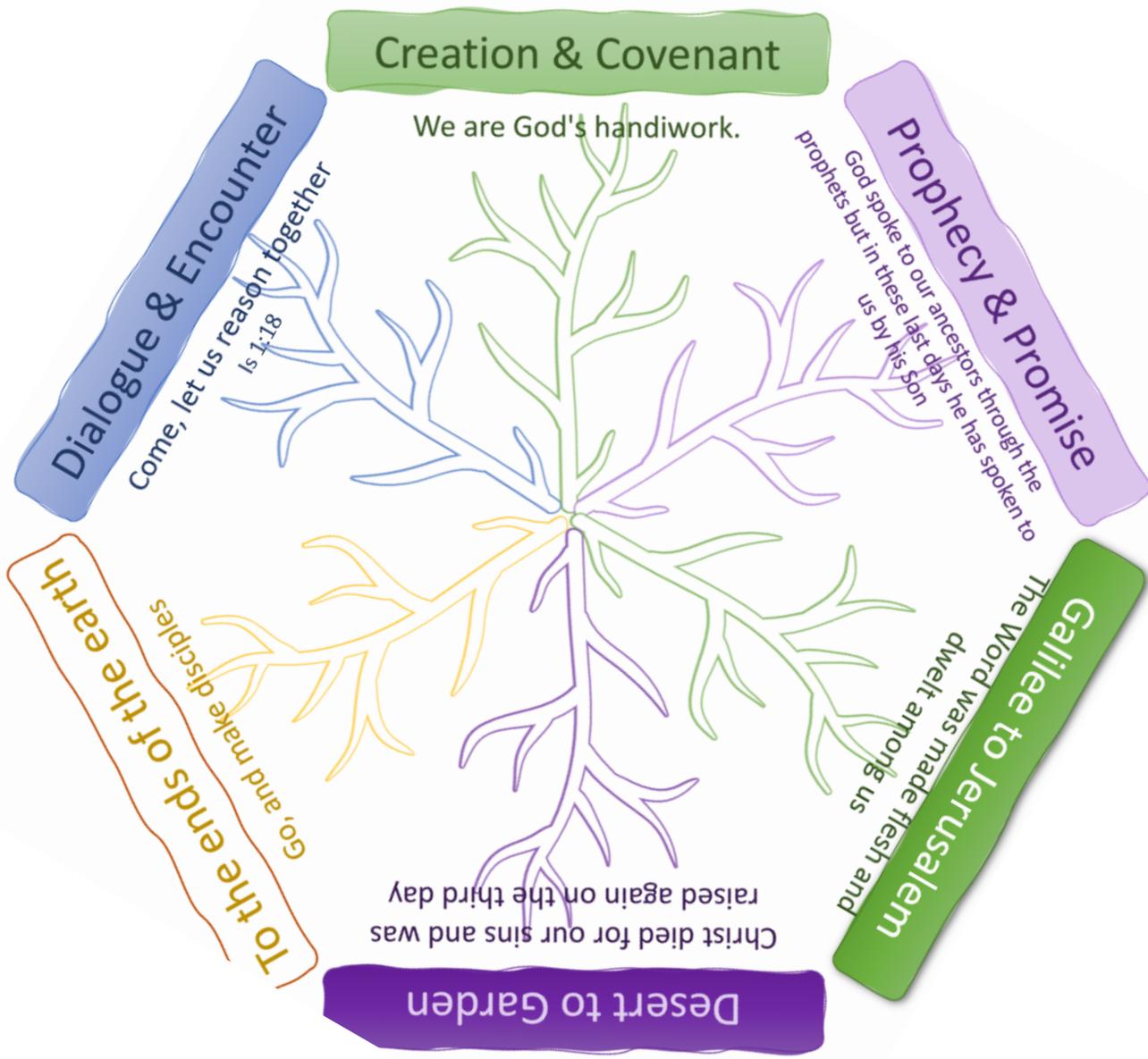
An invitation to Know Him more clearly

It allows us to get to know Him,

to journey with Him

through His life, death and resurrection.





# Lenses

## HEAR / WORD

The texts of our tradition: the Bible and the teachings documents of the Church.

## CELEBRATE / LITURGY

Catholic prayer and liturgy

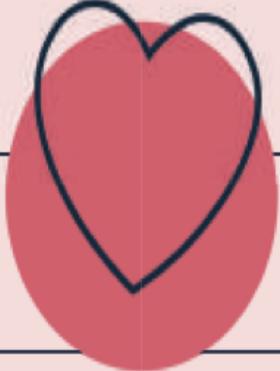
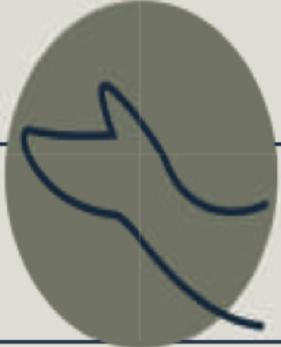


## BELIEVE / CREED

Catholic beliefs

## LIVE / LIFE

The impact of faith on life: ethics, philosophy, art & culture

<b>Ways of Knowing</b>		
<b>Understand</b>	<b>Discern</b>	<b>Respond</b>
		
See	Judge	Act
What will I see and hear to help me understand?	How will I discover more?	What can I do now?

**So how do  
we hand on  
this  
precious  
gift?**



# RE Curriculum



# Objective 1: I know that God made our world.



**Live** Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence,  
recall.

- **Sequence, label, retell, name, match, recall** - the seven days with puppet sticks, washing lines, artwork.



# Objective 6

*I know we  
should look after  
God's world*



## Live –

Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

One of the most important messages that we can teach children about their role in stewardship, is caring for the things that we have been given from God.

Looking after our things is an important way to show that we are grateful for them and to make sure that we don't waste things.

Explore the different ways in which we can care for God's creation in our own classroom.

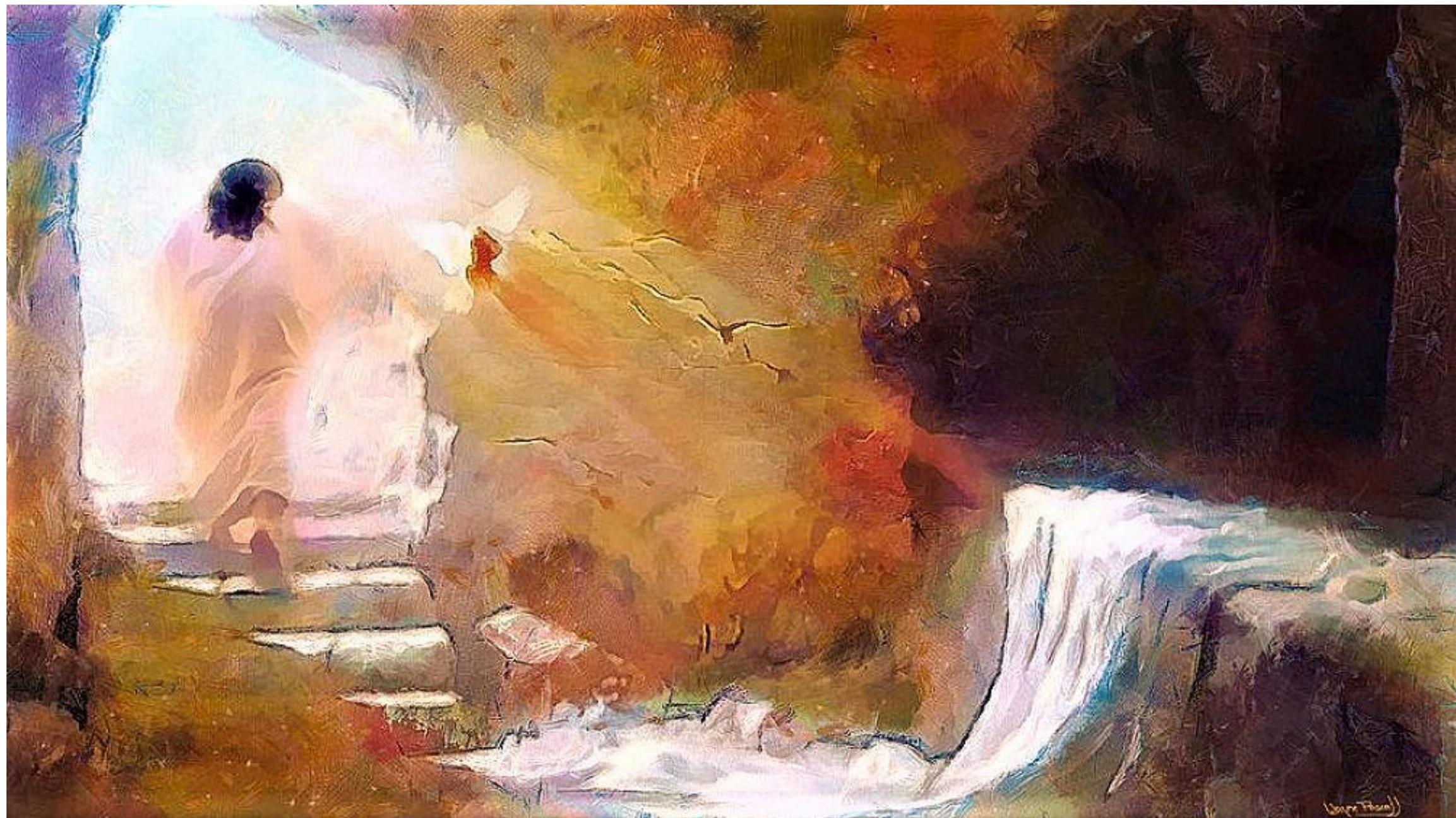


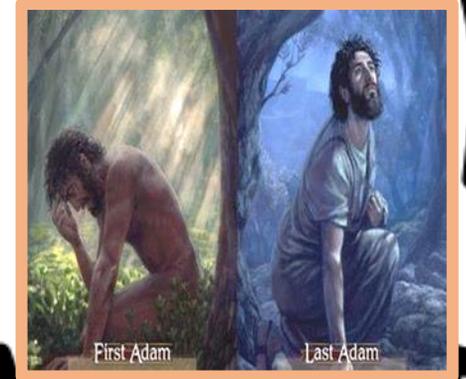


# Art in RE









How do each of these art pieces help you to understand more about Jesus' life and Resurrection?



# Catholic Social Teaching

## at St Edmund's

Catholic Social Teaching The Principles		
 <p>Everyone is special <b>Human Dignity</b></p>	 <p>Thinking of everyone <b>The Common Good</b></p>	 <p>Taking part <b>Participation</b></p>
 <p>Everyone should have a say <b>Subsidiarity</b></p>	 <p>Caring for God's gifts <b>Stewardship</b></p>	 <p>Showing we care <b>Solidarity</b></p>
 <p>Putting people most in need first <b>Preferential Option for the Poor</b></p>	 <p>Sharing fairly <b>Distributive Justice</b></p>	 <p>Being peacemakers <b>Promoting peace</b></p>

### Love:

We nurture a community of love, inclusion, and belonging, where every individual feels valued, respected, and supported.

Human Dignity means we believe that **everyone is special.**



# Prayers are carefully linked and are progressive

## Ages 5–7

### Prayer

Recognise that prayer is a way of drawing closer to God, become familiar with the sign of the cross and Our Father.	U1.1.6
Match the first words of the Hail Mary with the words of the Angel Gabriel.	U1.2.5
Correctly use religious words and phrases to recognise how Catholics say sorry to God in prayer and talk about why saying sorry to God and to others is important.	U2.3.5
Recognise that Christians believe the Holy Spirit opens their heart to God and helps them to pray and develop habits of good behaviour towards themselves and other people.	U2.5.5

# How can you support your child at home?



## Conversation:

- Discuss what your child is learning in RE

## Experiences:

- Help your child to link RE learning to their everyday life.

## Scripture:

- Explore some of the scripture shared with your child at home e.g. through homework activities shared

## Quiet Reflection:

- Encourage your child to spend time in quiet reflection, either through prayer, meditation, or simply taking time to pause and take in the importance of having some quiet time





Thank you for joining us today.

