

Keep it
Fun! We
want them
to love

It's not a test –
if your child
gets stuck – you
can help!



It's not a
race –
children
learn at
different

Give your child
lots of praise
and
encouragement.

Helping your child to read

“The more
you read,
the more
things you
will know.

The more
you learn,
the more
places
you'll go.”

-Dr. Seuss

Useful websites

- http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml
- <http://www.bookstart.org.uk/Parents>
- <http://www.phonicsplay.co.uk/HelpingMyChild.htm>
- www.oxfordowl.co.uk
- <http://www.booktrust.org.uk/>
- <http://www.bbc.co.uk/schools/magickey/>
- www.jollylearning.co.uk (jolly phonics.)
- www.starfall.com
- <http://www.teachfind.com/national-strategies/letters-and-sounds-articulation-phonemes-vowels-and-consonants>

In the Beginning!



Help your children to *enjoy* books

- Read to them as much as possible
- Point out and talk about the story and the pictures
- Take them to the Library
- Choose a range of books and comics for them to enjoy
- Point out common words in the world around them



Help them to identify Sounds

- Listening to music and naming instruments
- Learning words that describe sounds - loud, quiet
- What sounds can be made with their bodies
- Nursery Rhymes
- Sounds around them
- Play 'I spy'



Sounding out words in speech

- Getting the children to break down the sounds of common spoken words
- Over time they will imitate your approaches



Building up their language

Doing lots of interesting things to talk about. Build up their vocabulary using a range of new texts, pictures and experiences.

Taking Stock



Help your children to *read* the text

- Use their knowledge of sounds
- Use the pictures to guess more complex words
- Use the meaning of the sentence to help predict the word
- Use the shape of the word to help guess
- Remind them of the location of similar words on another page



Help them to enjoy reading

Plenty of praise and encouragement

- "Special" time
- No distractions - Television/Domestics
- Rewards and Challenges
- Choosing times
- Use humour and "acting" to diffuse difficult moments



Show them how to improve

- Try to get to know the book
- Offer your own opinions if they are getting stuck
- Stretch them by adding your own details
- Over time they will imitate your approaches

PLEASE KEEP ON READING *TO* THEM AS WELL!

