



Year	English	Maths	RE 'Come and See'	IPC Topics	Science	Computing	Art /DT /Music	History/ Geography	PE
Autumn 1	Reading Grammar/Phonics Writing: <ul style="list-style-type: none"> • Non-Fiction – Explanations • Non-Fiction - Instructions and non-chronological reports 	Counting, partitioning and calculating Securing number facts, Addition Subtraction	Beginnings Signs and Symbols Preparations Judaism	People of the Past	Grouping and Changing Material	E-Safety Understanding Algorithms	Understand Create and compose music (Recorder lessons) Know about great artists Use a range of materials creatively to design and make products Use of their voices expressively and creatively Sketching, drawing and painting	Significant people, places and historical events Significant places Similarities and differences Past and present Chronological framework	PE Health and Safety Dance
Autumn 2	Reading Grammar/Phonics Writing <ul style="list-style-type: none"> • Non – Fiction (Information texts) • Narrative – Stories with familiar settings 	Money Multiplication and division				Understanding Algorithms			Games/Gym
Spring 1	Reading Grammar/Phonics Writing <ul style="list-style-type: none"> • Narrative- Traditional stories • Poetry 	Multiplication and division Shape Statistics	Books Thanksgiving Opportunities	From A to B	Materials (continued) Forces and Movement	Create and debug simple programs	Perform, listen, review and evaluate music across a range of historical periods and ranges Understand historical and cultural development Mixed media	Place knowledge (local and understanding and contrasting of non-European countries. Maps. Journeys. Locational knowledge(seven continents, seas and oceans, capital cities and United Kingdom	Gymnastics/ Games
Spring 2	Reading Grammar/Phonics Writing(SATs) <ul style="list-style-type: none"> • Narrative – 3/5 part story writing • Non Fiction – Non chronological reports • Poetry – 	Fractions Measurement – length and height			Forces and Movement				Understanding Digital Data

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Summer 1	<p>Reading Grammar/Phonics Writing</p> <ul style="list-style-type: none"> • Narrative – 5 part story • Non Fiction - Explanations • Poetry – Acrostic, , shape poems • Newspapers 	Time Mass, Capacity and volume	<p>Spread the word Rules Treasures Islam</p>	The Magic Toymaker	Classification of animals and life cycles.	Digital Instructions	<p>Perform, listen, review and evaluate music across a range of genres Mixed media Sketching, drawing and painting Sculpting using clay</p>	<p>Past and present Chronological framework Similarities and differences (toys.) How we can learn from the past in different ways.</p>	Athletics/Dance
Summer 2	<p>Reading Grammar/Phonics Writing</p> <ul style="list-style-type: none"> • Poetry - • Non Fiction - Explanations • Poetry – Acrostic, shape poems • Narrative – extended stories/ significant authors 	Position and direction. Revision of key skills and investigation.		The Magic Toymaker	Pushes and pulls (toys.)	Software Analysis 'Say Cheese!'			Games/Gym