

PARENT SURVEY – 2017– Whole School Results (146 surveys returned) February 2017

	Question	Strongly agree	Agree	Disagree	Strongly Disagree	N/A
1	My child is happy at this school	73%(106) 100%	27%(40)			
2	My child enjoys playtimes	65%(94) 98%	33%(48)	2%(3) 2%		(1)
3	My child feels safe at school	73%(107) 100%	27%(39)			
4	My child makes good progress	53%(77) 95%	42%(61)	5%(7) 5%		(1)
5	My child is well looked after	70%(102) 100%	30%(44)			
6	My child is well taught	63%(92) 100%	37%(54)			
7	My child receives appropriate homework for their age	47%(68) 94%	47%(68)	5%(8) 6%	(1)	(1)
8	This school makes sure its pupils are well-behaved	53%(78) 100%	47%(68)			
9	This school deals effectively with bullying	43%(54) 97%	54%(68)	3%(5) 3%		(19)
10	I am happy with the school curriculum	46%(67) 98%	52%(76)	2%(3) 2%		
11	I am happy with the quality of school trips	55%(75) 99.4%	44%(64)	0.6%(1) 0.6%		(2)
12	I am comfortable to approach the school with any concerns that I have	58%(82) 99%	40%(57)	1.4%(2) 1.4%		(1)
13	The school responds well to any concerns that I have	51%(70) 98%	47%(64)	1.4%(2) 1.4%		(10)
14	The school is well led and managed	58%(85) 100%	42%(61)			
15	I receive valuable information about my child's progress	41%(60) 93%	52%(76)	6%(9) 7%	0.6%(1)	
16	I am happy with the overall communication from home to school	44%(64) 94%	50%(73)	5%(8) 6%	0.6%(1)	
17	The Catholic ethos is central to the life of the school	70%(102) 100%	30%(44)			
18	My child is taught well about the Catholic faith and I am happy with the 'Come and See' curriculum	67%(98) 99%	32%(47)	0.6%(1)		
19	I feel welcome to attend collective worship e.g. Masses/liturgies	67%(97) 100%	33%(48)			(1)
20	St. Edmund's is a welcoming school	78%(114) 100%	22%(32)			
21	I would recommend the school to another parent	78%(114) 100%	22%(32)			

If you would like to tell me anything else that you strongly value about the school, please write below

- **My children feel happy and secure and are making excellent progress**
- **Family atmosphere**
- **Brilliant teachers, lots of enthusiasm and love**
- **Our children love coming to school**
- **Excellent teaching**
- **I've been thrilled with how happy my child is at school**
- **My child is always excited and happy to come to school**
- **Such a welcoming and positive school**
- **School has helped my children settle in well**
- **Miss Powell and the year 1 team are excellent, committed and caring, very happy.**
- **The school is fantastic at offering help and support to us as a family as well as our child.**
- **Our son is truly happy at school and well looked after- A fantastic job from all members of staff thank**

you.

- The school ethos
- The school is very inclusive and big on faith
- Strong friendships are formed
- Year group assemblies and a strong feeling of inclusion in the whole school
- School feels welcoming and close and small in a good way. Close network of staff and pupils
- Breakfast club
- The school values good behaviour and kindness amongst the kids and you can see that clearly
- Nurture is a centre pillar of the school
- Brilliant teachers, lots of enthusiasm and love.
- Our children love coming to school
- Excellent teaching
- Family atmosphere
- I really value the mixing across year groups and how the older children look after the younger ones
- Strong on Religion, English and maths
- I value the community of the students that they know and support each other
- A lovely school keep up the good work
- It is very important that our son goes to school happily as this helps his learning progress
- The size of the school and the community
- Access to teachers
- The ethos is amazing
- A very supportive school
- Great sense of moral integrity that instils a caring and non-selfish behaviour
- My child is happy and any concerns are quickly dealt with
- Ethos and behaviour
- Good leadership
- Very welcoming
- Very impressed with what St Edmund's achieve through sport/ athletics, considering we are a 1 form entry school without a field
- Mrs Higgins is the most wonderful headteacher. She is kind and friendly and always helpful and caring to both parents and children. I always feel that I can approach her with any concerns.
- There is a fantastic variety of clubs at school now which adds variety to the school curriculum
- Ethos. Behaviour and good leadership
- Very welcoming
- Discipline, values, ethos, attitude to learning
- Breakfast club
- Good focus on English and maths
- Close knit community
- Very welcoming and all the children know and care for each other, especially the older ones
- One big family
- Friendly atmosphere and children feel they are part of a big family
- Really like the appointment booking system
- Very happy with all aspects of school
- Sport and PE
- Sport competitions
- Lovely maternal attitude.
- Feels like a large family
- The ethos is excellent in the school.
- My child feels safe and looked after at school
- School ethos
- Friendly and caring attitude that the teachers have
- The quality and approachfulness of staff
- The staff really care about the children and parents
- I really appreciate being called when my daughter had a fall at school
- This is a lovely school my child is very happy here- thank you
- Mrs Hua is an excellent teacher, extremely supportive and caring and concerned for the well-being of her pupils. She goes above and beyond. We could not think more highly of her.
- Good education
- Strong ethos of inclusion and every child matters
- Brilliant teaching- progress not reflective of teaching

If there are a couple of things that you think could be improved further, please write below

- More after school clubs
- Would like feedback every half term with paragraph rather than just ticks/grades
- Parents evening in the summer term
- Better control in the playground
- Use napkins at lunchtime
- Home/ school communication
- Feedback from teachers about kids can always improve. We do get good feedback but when kids are dropping below expectations it's better to know sooner so that parents can act on the information.
- Communication between teacher and parent especially when a child is struggling
- Focus on more science activities including technology
- The interim report is not very clear.
- I would like to know more about my child's progress at school
- A bit more information about what is done at school would help in the activities at home.
- The charity and faith element is quite full on sometimes
- I'm not sure there is enough maths homework
- More after school clubs that include KS1, a Lego club?
- Quality of the OHP projector
- Better control in the playground
- Use of napkins at lunchtime
- Ideally would like feedback every half term
- Written paragraph rather than ticks
- Parents evening in summer term
- PPA cover day not enjoyed as much as days with class teacher
- More exposure to the arts
- Knowing what is going on in class any given week has improved from last year but many schools have online systems that sound appealing
- More online resources- homework, area for each year group
- More PE at the rec or Busbridge
- Transition between Yr 2 and 3
- Greater focus on science and technology
- More one to one with children who are struggling
- Parent evenings in the 3rd term
- Year 3 often late coming out on Thurs/ Fri (sometimes up to 10 mins)
- Could other appointments be booked online including booking for film shows etc
- It would be helpful if children were let out on time
- Playground really needs a tidy up- leaves, mud blocked drain etc
- School dinners
- My child's homework has never been marked. Learning journal came home for 3rd time and doesn't appear to have been looked at. Disappointed looking through the books as marking is not very constructive in all subjects.
- A bit more information about what is done at school (curriculum)
- Playground chat can sometimes be an issue
- Miss the social skills groups this really helped friendship and self esteem
- The homework is very ad hoc at this stage I would expect maths, spellings and grammar on a weekly basis
- More KS 2 activities in playground
- Golden time- my child doesn't see the point in keeping quiet when losing time because other children lose it consistently
- It would be helpful to have more frequent information about progress and areas for improvement/ concern.
- Electronic information –two way
- A longer drop off period in the mornings 15-10 mins
- Wipe tables clean between sittings as not pleasant to sit down to eat at a table covered in food.

- **Communication about child's progress and homework could be improved so subjects can be better followed up at home.**
- **Home school communication**
- **I do feel that the come and see curriculum is not exploring enough world religions- it gives a very narrow view of the world- I understand that this is the Diocesan curriculum.**
- **More world religion education**
- **More languages**
- **Tidier classrooms- was shocked by mess on floor**
- **More information about what topics are being covered each week.**
- **More cooking, drama, art, music needed please.**
- **Improve the gender balance**
- **Have more extra-curricular activities to promote academic excellence**
- **Enable parents to work with teachers towards academic objectives not just reporting performance**
- **More intervention with KS 1 in the playground to monitor behaviour- improve kindness and inclusion**
- **More information about what is going on in school**
- **Examples on how to do homework**
- **Do not understand why children learn different spellings and maths for their age?**
- **Parent mail is sometimes annoying- errors in payment**
- **School dinners**
- **More year 5 and 6 toilets**