

PARENT SURVEY – 2014 – Results (81 surveys returned) February 2014

	Question	Strongly agree	Agree	Disagree	Strongly Disagree
1	My child is happy at this school	50(62%) 97%	29 (35%)	2 (3%) 3%	
2	My child enjoys playtimes / lunchtimes	46(57%) 97%	33 (40%)		2 (3%) 3%
3	My child feels safe at school	61(75%) 100%	20 (25%)		
4	My child makes good progress	39(48%) 97%	40 (49%)	2 (3%) 3%	
5	My child is well looked after	52(65%) 100%	29 (35%)		
6	My child is well taught	48(59%) 98%	32 (39%)	1 (1%) 1%	
7	My child receives appropriate homework for their age	28(35%) 91%	46 (56%)	6 (8%) 9%	1 (1%)
8	This school makes sure its pupils are well-behaved	39(48%) 100%	42(52%)		
9	This school deals effectively with bullying (6 didn't tick – no experience)	25(33%) 96%	47 (63%)	3 (4%) 4%	
10	I am happy with the school curriculum (1 didn't tick – no experience)	28(35%) 96%	49 (62%)	3 (4%) 4%	
11	I am happy with the quality of school trips (4 didn't tick – no experience)	34(44%) 97%	41 (53%)	2 (3%) 3%	
12	I am comfortable to approach the school with any concerns that I have	44(54%) 99%	36 (44%)	1 (1%) 1%	
13	The school responds well to any concerns that I have (1 didn't tick – no experience)	37(46%) 96%	40 (50%)	4 (5%) 5%	
14	The school is well led and managed (1 didn't tick – no experience)	29(36%) 99%	50 (63%)	1 (1%) 1%	
15	I receive valuable information about my child's progress (3 didn't tick-no experience)	31(40%) 91%	40(51%)	6 (8%) 8%	
16	I am happy with the overall communication from home to school (1 didn't tick – no experience)	29(36%) 91%	44 (55%)	7 (9%) 9%	
17	The Catholic ethos is central to the life of the school	40(49%) 100%	41 (51%)		
18	My child is taught well about the Catholic faith and I am happy with the 'Come and See' curriculum	27(33%) 92%	48 (59%)	7 (8%) 8%	
19	I feel welcome to attend collective worship e.g. Masses/liturgies	43(53%) 100%	38 (47%)		
20	St. Edmund's is a welcoming school	59(73%) 100%	22 (27%)		
21	I would recommend the school to another parent	62(77%) 100%	19 (23%)		

If you would like to tell me anything else that you strongly value about the school, please write below

- **1 big family**
- **Happy at school x5**
- **Value Catholic ethos x5**
- **Led by competent strong team who value the children**
- **Made friends**
- **Fantastic teachers x4**

- Can't fault school in any way! X2
- Amazed with progress made
- Excellent care x3
- Proud to be part of the school
- Healthy parent/teacher relationship
- Delighted this year x2
- Communication is amazing
- Feel confident that anything we bring up is taken in context
- Good nurturing culture
- School fosters independence and encourages good emotional intelligence
- Good school
- Good sense of community
- Good behaviour of children
- Sports
- HSLW brilliant
- School Masses
- PSA
- Catholic faith
- Caring attitude of staff
- Good support from SENco and HSLW

If there are a couple of things that you think could be improved further, please write below

- A bit more communication between teachers and parents on what is expected in the year they are in- especially when moving to a new year in September
- More communication regarding what children are learning
- More live music/ performances
- Surrey Arts 'String babies'
- Showcasing existing musicians in assemblies/ mini orchestra
- More feedback in reading diary
- H/w only English/ 'Come and see'- like to see maths h/w
- Progress between R,1 and Yr 2 is not well traversed in our opinion
- How are art and music covered?
- Permanent headteacher
- Biographies available in the library
- RE homework: not age appropriate/ can't do independently/ takes too long
- More trips
- More team sports
- More choice of books (reading scheme)
- Punctuality at home time
- More info for supporting homework/ maths x2
- Bullying is not an issue for my child but I have heard that it is not dealt with quickly enough for some parents
- More support for children who are struggling
- Opportunity to do more art
- School lunches have poor reputation
- Child doesn't enjoy German
- Lunchtimes too rushes: no chatting allowed
- More school trips
- Friendship issues at breaktime: deal with group of children who make others unhappy
- Last minute communication
- More info earlier than parent consultations
- Separate changing for boys/girls

- **Update on headteacher appointment**
- **More interesting ways to learn RE**
- **More opportunities to communicate directly with class teachers regarding concerns in person or by email**
- **Better communication earlier**
- **Earlier notification of issues re child's progress**
- **Concern about child going backwards**