



St Edmund's Catholic Primary School Curriculum



		Learn, Love and Live with the Lord															
What is our intent?	What do we want for all of our children?	Spiritual and moral Catholic community Responsible citizens Positive contributions to society Active in the community Tolerance Respectful				Social and Cultural Empowering children to be citizens for an ever changing world Working independently and collaboratively				Attitudes to learning Life-long learners Growth Mind-set Resilient Support others Confidence Celebrating success Ambition							
	Curriculum structure	Knowledge and Understanding A broad and rich coherent curriculum which values the integrity of each subject discipline and is progressive				Skills Clear progression of skills including thinking skills The skill of reading is given high importance in all subjects				Mastering Developing mastery in all subjects							
How do we implement our curriculum?	Components	Spiritual Life		Lessons		Events		Routines		Learning outside the classroom		Environment		Extra-Curricular activities			
	St Edmund's 8 Tools for effective Learning and Teaching	Value Every Child		Have high expectations		Meet all learning objectives		Engage with Every Child		Create a positive Learning Environment		Promote deep thinking		Enrich learning		Give meaningful feedback	
	Approaches to learning	A positive ethos to support, encourage, nurture and challenge		Inclusion		Innovative teaching		Behaviours for learning		Communication: vocabulary, questioning, pupil voice		Assessment for learning		Outdoor learning			
	Whole curriculum dimensions	Overarching themes that have significance for individuals and society, and provide relevant learning context: Catholic identity and cultural diversity creativity and critical thinking good physical and mental health enterprise local and global dimension democracy and equality of opportunity sustainable development safe and creative use of technology															
	Statutory expectations EYFS	Communication and language		Physical development		Personal, social, emotional development		Literacy		Mathematics		Understanding the world		Expressive arts and design			
	Statutory expectations KS 1	RE	English	Maths	Science	Art and Design	Computing	Design and technology	Geography	History	Music	PE	PSHE /RSE				
	Statutory expectations KS 2	RE	English	Maths	Science	Art and Design	Computing	Design and technology	Geography	History	Modern Foreign Language	Music	PE	PSHE /RSE			
How do we evaluate impact?	Evaluating impact	Look at the whole child		Use data and research to identify trends and goals		Children making progress		Assessment for learning		Prepared for next stage of education		Follow a continuous improvement cycle		Community involvement - parents, staff, children, governors, parish			
	Accountability measures	Children have healthy minds and bodies and make safe and healthy choices		Everyone achieves their full potential		High attainment and sustained pupil progress		Positive impact within local and Catholic community		Positive behaviour and attendance		Successful transitions		Parent, children, staff feedback			