

Year 1. Week 10.

Thank you so much for uploading all the learning on Seesaw. It was lovely to see all the learning and activities they were doing during the week.

Below is a list of new learning ideas for this week. Please try and do as much as possible. Have fun!

Reading

Here are lots of books which you can read online:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

- I have also included reading activities. The children have to follow the instructions and colour in the pictures. We have done lots of activities like this in class before so the children should know what to do!
- I have also attached a 'Tricky Word Challenge'. The children have to use the first letter of the pictures to spell out a tricky word. See if you can complete the challenge.

Keep reading through your books on **Active Learn Primary**. Please tell me if you need more books and I will try to add some more for you.

Phonics

<https://www.phonicsplay.co.uk/>

Username: march20

Password: home

Here are lots of phonics games to practice your sounds.

For this week, the children should focus on the 'ph' (phase 5) sound. I have attached lots of activities to practice this sound.

Handwriting

The children can focus on the caterpillar letters 'd' and 'e'. They can practice their cursive handwriting.

I have put another rainbow handwriting activity on Seesaw. They can focus on writing words with the 'ph' sound.

Literacy Writing

This week, some strange creatures have left something in our classroom - an alien egg. The egg hatched! Look through the first PowerPoint to see these new pictures. I hope they enjoy them.

Get the children to look through the pictures and get them to discuss the different aliens etc.

First, the children will need to write a letter to the aliens. They can ask them about the new baby alien and say thank you for letting us look after the egg.

Then, the children can write a recount about the aliens coming into the classroom. Remind the children about capital letters, full stops and finger spaces. Get the children to use time words when writing their recount. Here are some examples of time words:

meanwhile first last
next then finally
eventually this evening
last week after a
while soon afterwards
meanwhile

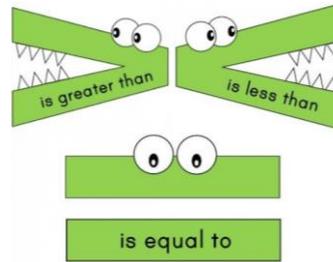
I hope the children enjoy these funny pictures and enjoy writing about the aliens' adventures.

Maths

Our topic is Number and Place Value to 100.

This week, we will be focusing on comparing numbers, ordering numbers and one more, one less.

1. Comparing numbers to 100. The children will use the crocodile symbols to state whether the number is 'greater than' or 'less than' the other number.



2. Ordering numbers to 100. The children have to put the mixed- up numbers in the right order.
3. One more or one less. Perhaps, write some numbers on a piece of paper and put these in a container. Get the children to pick a number and then write what is one more and one less.

Send me lots of pictures of your maths work. It would be fantastic to see their maths learning!

Come and See

This week, we are looking back at our topic 'Being Sorry'.

1. Looking at the story of Zacchaeus on the PowerPoint. The children need to draw a picture of a tree and then stick the picture of Zacchaeus and the speech bubble. Then, they need to write in the speech bubble.
2. The children need to think about ways that they can be kind to one another. Look through the PowerPoint and then get the children to write in the candle ways that they can show kindness.

PE

Cosmic Yoga for kids on YouTube is a great way of keeping active!

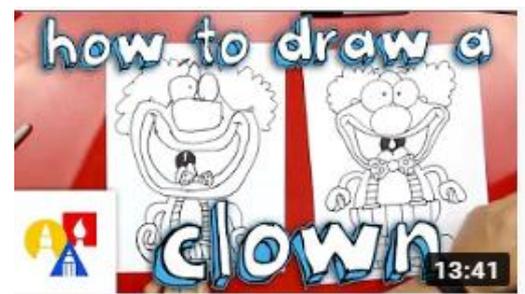
If you haven't started already, Joe Wicks does fantastic exercises every day at 9am on his YouTube. It is hard work but so much fun! Everyone can join in.

Art

'Art Hub for Kids' on YouTube is an amazing resource which shows you how to draw different designs. Have a go at creating different masterpieces!



Circus Themed



Topic

1. The children will look through the PowerPoint and creating a map. They then need to make a bird's eye view map of a circus. They can include a circus tent, food stands, the car park, buildings to keep the equipment etc.

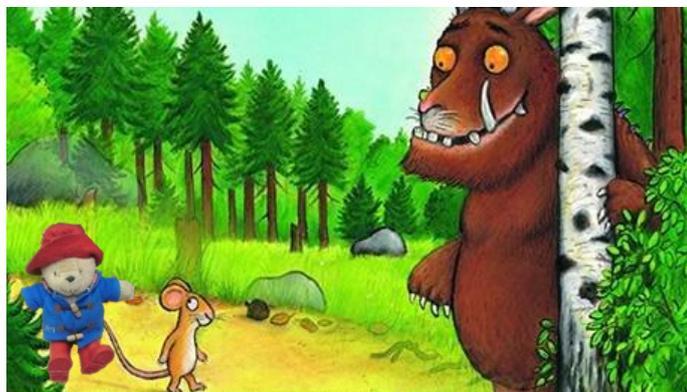


2. The children need to think about which circus performer they would like to be. They have to think about the skills that each performer might need. Then they create their own CV. The children will have to decide which performer they want to be and then fill in their own CV. After this, they could do some drama whereby someone interviews them for the job in the circus.

Science

This week, the children will be thinking about the season 'Summer'. Look through the PowerPoint about summer paintings. When the weather is nice, the children could go and sit outside and draw their summer surroundings.

Paddington went on another adventure and made his own house. Perhaps, the children could write about his adventures.



Thank you so much for continuing to upload the learning onto your Seesaw journal and thank you for all the work you are doing with the children at home.

I hope you have a fantastic week and keep up the great work! From Miss Bennett