

St Edmund's Catholic Primary School

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Headteacher: Mrs E Higgins

CURRICULUM OUTLINE / CLASSROOM ORGANISATION

YEAR 3 SEPTEMBER 2020

Dear Parents,

We value the support of parents in encouraging their children to do their best in all their work at school. Below are the topics which your child will be exploring during the course of this year along with details of current plans for extra-curricular activities.

Autumn Topic: Scavengers & Settlers Science: Fossils and Light	Spring Topic: Active Planet Science: Land, Sea, Sky, Rocks, Forces and Magnets	Summer Topic: Japan and beyond Science: Let's Plant It!
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In Mathematics and English your child will be developing their skills in the following areas:

Mathematics <ul style="list-style-type: none"> ▪ Place value and ordering ▪ Addition and subtraction ▪ Multiplication and division ▪ Fractions ▪ Measurement ▪ Money ▪ Time ▪ Geometry - Properties of 2D and 3D shapes ▪ Statistics ▪ Investigations/Problem solving ▪ Mental Maths/Tables 	English <p>Autumn:</p> <ul style="list-style-type: none"> ▪ Information text ▪ Play scripts ▪ Familiar settings ▪ Comprehension <p>Spring:</p> <ul style="list-style-type: none"> ▪ Poetry ▪ Myths/Legends ▪ Narrative writing ▪ Report writing <p>Summer:</p> <ul style="list-style-type: none"> ▪ Adventure and mystery narrative ▪ Letters/Persuasive writing ▪ Poetry ▪ Instructions <p><i>Spellings, grammar work & handwriting is given in all three terms</i></p>
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Through the use of the 'Come and See' RE scheme, your child will be covering the following areas of development:

Autumn Homes Promises Judaism Visitors	Spring Journeys Listening and Sharing Giving All	Summer Energy Choices Islam Special Places
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In all these curriculum areas it is important to discuss with your child what they have been doing and use any available opportunity to support, reinforce and extend their learning.

Equipment

It is also important, for the progress and development of your child, that they should have any necessary equipment in school for the appropriate lessons. In Key Stage Two we would like each child to bring to school a **simple pencil case with pencil, coloured pencils, glue stick, scissors, this will stay at school.**



Homework

Monday		PE kit worn to school
Tuesday	Spellings words (given/tested on Tuesday) Set on Seesaw. Complete + upload where necessary	
Wednesday	Tables (given/tested on Wednesday) Set on Seesaw. Complete + upload where necessary	
Thursday		
Friday	Come and See reflection. Set on Seesaw. Complete + upload where necessary	PE kit worn to school

Reading

Your child should be reading with an adult three times a week. Reading Records should be signed by parents to show what they have read. Add comments about progress if needed.

If your child is a confident reader and reads on his/her own, please take time to listen to them read aloud and, on other occasions, ask questions about the text to ensure that they have fully understood the text and can thereby develop opinions about the book's content.

Trips and outings (Spring and Summer to be arranged and confirmed later)

Autumn Butser Ancient Farm – 30 th September	Spring TBC	Summer Swimming TBC Rikkyo Japanese School TBC
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Thank you all for your support and co-operation. Please do not hesitate to contact us via the school office.

With kindest regards,

Mrs A Every and Mrs Holden
Year 3 Classteachers