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| <p><b>Introduction</b></p>  | <p>We want all St Edmund's children to be able to access appropriate learning during these rapidly changing times.<br/>                 We realise that many children have already had a hugely disrupted year and want to ensure that their learning continues as smoothly as possible by reducing the need for continued interruption.<br/>                 For individual children self-isolating, learning tasks will be as similar as possible to those set in the classroom and will be posted on Seesaw. For those few who are not able to access Seesaw, we will provide tasks via email or paper copies if necessary.<br/>                 If the whole class or school is closed, then the teachers will set all the learning tasks on Seesaw with a clear time frame and expectations for completion.</p>   |
| <p><b>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</b></p> | <ul style="list-style-type: none"> <li>• We will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects</li> <li>• We will set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum: 3 hours a day in KS 1 and 4 hours a day in KS 2.</li> <li>• We will make contact with children via Seesaw within the first day of their absence. This will usually be in the form of a typed message.</li> <li>• We will provide frequent and clear explanations of new content using high quality resources</li> <li>• We will monitor Seesaw to ensure that children and families are regularly accessing learning and any issues are followed up</li> <li>• We will monitor the engagement of pupils' learning</li> <li>• We will communicate regularly with families through Seesaw, newsletters and if needed, phone calls</li> </ul> |
| <p><b>Our staff will:</b></p>   | <p>Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject</p> <ul style="list-style-type: none"> <li>• Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations</li> <li>• Give access to high quality remote education resources</li> <li>• This will include learning activities and tasks will be shared and updated on Seesaw via the children's class page</li> <li>• Provide daily feedback to pupils whilst they are working at home</li> </ul>   |
| <p><b>Our pupils/students will be expected to:</b></p>  | <ul style="list-style-type: none"> <li>• Log on to Seesaw daily</li> <li>• Complete the learning set and upload their learning as requested by the teacher – photograph/video</li> <li>• Use online resources provided by the school</li> </ul>  |
| <p><b>Parents are responsible for:</b></p>  | <ul style="list-style-type: none"> <li>• Supporting their children to complete the learning tasks set</li> <li>• Read all communications that comes from school to ensure they are fully aware and up to date with news</li> <li>• Liaise with school staff and seek support on behalf of their child when needed, with class teacher via office/ Seesaw</li> <li>• Supporting their children by uploading tasks/ pictures of completed work for assessment and feedback</li> </ul>  |
| <p><b>How to access work</b></p>  | <ul style="list-style-type: none"> <li>• Learning tasks will be uploaded to Seesaw</li> <li>• If families are not able to access Seesaw due to technology limitations then teachers will provide some tasks via email or paper copy if required.</li> </ul>  |



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| <b>Vulnerable and Key Workers</b> | <ul style="list-style-type: none"><li>• In light of a year group or whole school closure the school will continue to be open for Critical Worker's children and vulnerable children. They will be placed into groups with consistent members of staff.</li></ul> |
| <b>Communication</b>              | <ul style="list-style-type: none"><li>• We will communicate via our weekly newsletters, Parentmail, our school website, Seesaw or individual phone calls depending upon the nature of the communication</li></ul>  |