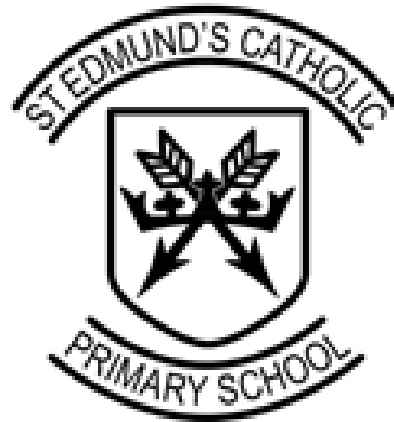


# Parents Forum

Friday 8<sup>th</sup> December 2023



Strengths	Emerging Priorities
<ul style="list-style-type: none"> <li>• Strong Catholic ethos; high level of pastoral care for children and their families</li> <li>• End of KS 2 data, shows children achieving excellent standards, including those at greater depth. July 23</li> <li>• 97% of Year 1 children passed phonics check June 23 –Little Wandle success</li> <li>• Outstanding Section 48 Inspection June 2019</li> <li>• Strong links with Parish and Fr Jonathan</li> <li>• Broad range of enrichment opportunities across the curriculum</li> <li>• Dedicated and experienced staff; teamwork</li> <li>• Outstanding sporting achievements</li> <li>• Behaviour for learning is good or outstanding</li> <li>• Strong, hardworking teachers and support staff</li> <li>• Good Ofsted Inspection November 2017</li> <li>• Building project completed</li> <li>• Computing lessons Yr 1 upwards</li> </ul>	<ul style="list-style-type: none"> <li>• Master Readers</li> <li>• Admissions</li> <li>• New teachers in KS 2</li> <li>• Classroom environment following building work</li> <li>• Monitoring and evaluation of all subject areas with focus on foundation subjects</li> <li>• Ensure all SEN/ vulnerable children are tracked/ monitored. Embed SEND systems</li> <li>• Continue to support two new teachers (ECT +1 programme)-</li> <li>• Embed 'Little Wandle', Letter join and spelling shed</li> <li>• RE: Ensure that teaching of RSHE is embedded in the curriculum across all year groups.-</li> <li>• Mental Health and Wellbeing: Keep MH and W high priority for all children and staff -</li> <li>• Extend 'Low sensory environment' across school-</li> <li>• HLTA provision</li> </ul>
<b>Key Priorities</b>	
<p>Ensure that we have consistent high standards of teaching across the school to support best progress of all children.</p> <ol style="list-style-type: none"> <li>1. Focus on marketing to try and ensure reception class is full in 23/4 and beyond.</li> <li>2. Implement and embed Master Readers to improve reading outcomes in KS2.</li> <li>3. Implement systems so that progress and attainment data for all vulnerable children are tracked and known by all staff.</li> <li>4. Ensure that SEND best practice guidance shared at SENCO meetings is in place eg SEND on a page for governance meetings, implement Edukey provision mapping, provision for bottom 20% by subject etc.</li> <li>5. Implement monitoring and evaluation systems to ensure the quality of the foundation curriculum continues to build on the improvements made this year.</li> </ol>	
<p><b>Priorities for the development of Premises and Resources</b></p> <ul style="list-style-type: none"> <li>• Extend wrap around care to meet demand</li> <li>• New storage units for SEN area</li> <li>• Complete outdoor learning area and shelter for year 1</li> <li>• Complete extra: covered walk way between buildings at back</li> <li>• Canopy for Yr R between boiler room/MAP room</li> <li>• New MAP for Map room</li> <li>• SEN Office/space: ensure best use</li> <li>• Promote school in local area</li> <li>• Use National College for staff training /CPD</li> </ul>	

# General Update

- Sporting events: Indoor Athletics and cross country
- Phonics workshop
- Zones of Regulation workshop
- Remembrance Service
- Godalming College students dance, multi-sports club, readers
- Anti-bullying week/odd socks









- Yr 1 canopy installed
- Open morning/afternoons prospective parents
- St Edmund's Feast Day
- Advent Liturgy
- The Space Between (my head and heart)
- PSA Christmas Tree/ Christmas Fair







Any other feedback...

