



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

**Updated July 2024**

**Commissioned by**



Department  
for Education

**Created by**



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend. £17,790

Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. TOTAL : £2,750 Replenishing sporting equipment and playtime resources - tennis balls, hockey stick, footballs and posts, cones, skipping ropes, balance boards, stilts  Playground maintenance materials and labour.</p>	<p>Pupils are introduced and able to use the equipment on a rota basis.</p> <p>Pupils are engaged at break times in different physical activities.</p>	<p>Utilising PE equipment to its maximum potential so that all pupils can access it.</p> <p>We have limited playground space and want to ensure that the playground encourages positive play and activity amongst pupils.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement. TOTAL: £2,500 Focusing on multi sports, encouraging group engagement to all pupils. Key children identified and support to access and enjoy different activities</p>	<p>Increase in number of pupils choosing to be involved in active play independently and with others.</p>	<p>Playtime leaders used to motivate, engage pupils to participate in active play during break times</p>

<p><b>Key indicator 3:</b> <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>  TOTAL: £4,867  Meeting with PE Lead and support on planning.  Membership of Active Surrey.  Access to online resources Getset4PE</p>	<p>Staff expressed increased confidence in knowledge, skills and supported by resource.</p>	<p>Professional learning for staff on physical literacy lead by PE Lead</p>
<p><b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils</i>  TOTAL: £4,943  Pupils involved in inter school and district sporting events.  Cross country running  Access to specialised sports facilities e.g. hockey club.   Reconfigure and upgrade hard surface play areas to allow for team games such as netball, hockey, tennis   Facilitate travel to sports centres for training and participation</p>	<p>A wide range of pupils involved in different sports. Results achieved encourage greater ambition in the pupils.   Pupils access to large group activities. All year groups benefit from use.   Pupils engage in acquiring new skills</p>	<p>Creating additional activity opportunities outside of school   Increase participation of active play at break and lunch times   Accessibility to sports venues who can offer facilities e.g. hockey events, swimming lessons  Introducing dance and movement as a physical activity</p>
<p><b>Key indicator 5:</b> <i>Increased participation in competitive sport</i>  TOTAL: £527  Sports Day for both KS1 and KS2   Checks of DBS, insurance and policy are enforced.</p>	<p>Pupils recognise the wider benefits of participating in sport. Allows pupils to appreciate physical activity as an important part of their development.  The extra-curricular sport provision is high quality.</p>	<p>Promote competitive opportunities for all pupils across the school   Ensuring that all sports coaches and instructors engaged in providing after school sports clubs are quality assured.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Funding for 2024/25 = £17820

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>The engagement of all pupils in regular physical activity -</b> Identify and target those children who are the least active -Formal PE end of unit assessments GET Set 4 PE subscription Sports Equipment purchases</p>	<p>The least active pupils (identified from surveys)and those who are not meeting age related expectations</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. This will then improve pupil fitness and attainment levels in PE Lunchtimes are more active.</p>	<p>£3000</p>
<p><b>Broader experience of a range of sports and activities offered to all pupils</b> - To increase experience of a broader range of sports – Book workshops to engage and inspire</p>	<p>Pupils given an opportunity to try some new sports and make contact with some local sports clubs. To encourage pupils to have a positive attitude to trying new sports and to join a club outside of school</p>	<p><b>Key indicator 4</b>- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will have a broader range of sporting experiences and opportunities. Improved staff knowledge of a wider range of sports</p>	<p>£2000</p>

<p>pupils Transport to competitions and events</p> <p><b>Increased participation in competitive sport --</b> -Attend as many competitive events as possible, book coaches and release PE lead -Organise some intra-school competitions Club and event staffing costs</p>	<p>PE lead to be released to lead and organise more participation in competitive sport Pupils to be given many opportunities to participate in competitive events with other schools</p>	<p><b>Key Indicator 5:</b> Increased participation in competitive sport</p>	<p>PE lead given sufficient time to lead competitive sport activities Pupils to be given sufficient time to prepare and achieve success and thus inspiring others</p>	<p>£5000</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Work with Godalming College Multi Sports Dance workshops Sports Day	Wide range of our pupils inspired by working with sports students from college. Engaging with a variety of sporting activities. Dance tuition was excellent Sports Day was a great success with children, students and parents.	Liase with Godalming College to continue these activities and see what else we can work together on.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have used qualified swimming teachers for our lessons.</p>

Signed off by:

Head Teacher:	<i>Elizabeth Higgins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Shorten and Calum Roots</i>
Governor:	<i>Ashley Gordon CofG</i>
Date:	July 2024