

Pupil Premium 2014/15

The [pupil premium](#) is additional funding given to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid to schools according to the number of pupils who have been registered as eligible for free school meals at any point in the last 6 years or been in care for 6 months or longer or adopted from local authority care.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils who qualify for Pupil Premium Funding. We are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Our School

In **2014/15** St Edmund's Catholic Primary School received **£9,100 Pupil Premium for 7 pupils**, and **£3,800 Pupil Premium Plus** for those children adopted from local authority care.

Other funding was added to this to ensure that we could support **all** of our disadvantaged pupils.

Pupil Premium Spending 2014/15			
Activities Selected	What this does?	Targeted Pupils	Cost
1. Rainbows Group	This group provides support for those children who have suffered loss and are vulnerable	All year groups depending upon need and targeted intervention	£250
2. Support from Home School Link Worker	The Home School Link Worker has been working with targeted families to provide support and advice to parents	All year groups depending upon need and targeted intervention	£4,300
3. Provision of games club for children with social problems	The school has provided a daily indoor board games club with the express purpose of providing a permanent place for those children with social problems to escape from the playground. This club is available to all pupils.	All year groups depending upon need and targeted intervention	£1,100
4. One to one tuition	This is where an individual pupil is removed from their class and given intensive intervention, for short , regular sessions (about 30 minutes, 3-5 times a week) over a set period of time (6-12 weeks)	Specific targeted children	£3,180
5. SENCO support	Allows SENCO to work with individual pupils	Specific targeted children	£720
6. Rock Steady Music Lessons	Allows individual pupils to develop skills in music and enjoy develop social skills while performing with as part of a rock band.	Specific targeted children	£160
TOTAL	<i>Please note, that other funding was also used to support these activities</i>		£9,560

The Pupil Premium Plus funding of £3,800 has been spent on specific activities as part of a mutually agreed programme between parents and school.

Pupil Premium Spending 2013/14

Activities selected	What this does?	Targeted Pupils	Cost	Impact Summer 2014
One-to-one and small group tuition	This is where an individual pupil or small group of pupils is/are removed from their class and given intensive tuition to support them in an identified area for their development.	Specific targeted children	£1,500	The majority of pupils made at least expected progress in reading, writing and maths. 67% of pupils made expected progress or more than expected progress in at least one subject including their targeted subject area. Focused 1:1 worked. Including pre-teaching support which enabled improved engagement in the lessons.
Rainbows group	This group provides support for those children who have suffered loss and are vulnerable	All year groups depending upon need and targeted intervention.	£600	Children's behaviour/ mental health is supported enabling them to engage more productively in all school activities.
Support from Home School Link Worker	The Home School Link Worker has been working with targeted families to provide support and advice to parents	All year groups depending upon need and targeted intervention.	£4,300	The children in our school use our HSLW as a drop in, (disputes sorted out before class mean that children can learn effectively during lesson time.) to come and chat to her whenever they feel vulnerable or upset either at school or at home. Parents feel they are able to talk to her as teachers often ask for her support with individual children. Children are more able to cope on the playground and use the skills they learn and therefore come into class calmer. Effective Transition programme.
Provision of games club for children with social problems	The school has provided a daily indoor board games club with the express purpose of providing a permanent place for those children with social problems to escape from the playground. This club is available to all pupils	All year groups depending upon need and targeted intervention.	£1,000	Works well for the targeted children and also enables them to engage with other children whom they may not otherwise play with.
TOTAL	<i>Please note, that other funding was also used to support these activities</i>		£7,400	