



St Edmund's Catholic Primary School

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Headteacher: Mrs E Higgins



CURRICULUM OUTLINE / CLASSROOM ORGANISATION YEAR 3 SEPTEMBER 2025

Dear Parents,

We value the support of parents in encouraging their children to do their best in all their learning at school. Below are the topics which your child will be exploring during the course of this year along with details of current plans for extra-curricular activities.

Autumn	Spring	Summer
Science – Animals: Movement and Nutrition Forces and Magnets History – Stone Age, Bronze Age, Iron Age Geography – Volcanoes	Science – Materials: Rocks and Soil Energy: Light and Shadows History – Romans Geography - Antarctica	Science – Plants – plant reproduction Making connections-does hand span affect grip span? History – Egyptians Geography – Settlements

Mathematics	English
<ul style="list-style-type: none"> ▪ Place value and ordering within 1,000 ▪ Addition and subtraction ▪ Multiplication and division ▪ Length and perimeter ▪ Fractions ▪ Money ▪ Time ▪ Angles and properties of shapes ▪ Statistics 	Autumn 1: The Giraffe, The Pelly and Me – Roald Dahl Autumn 2: Everything Volcanoes and Earthquakes – National Geographic Spring 1: The Iron Man- Ted Hughes Spring 2: The Boy Who Grew Dragons – Andy Shepherd Summer 1: The Puffin Keeper-Michael Morpurgo Summer 2: Harriet's Hare – Dick King Smith

Through the use of the 'RED' RE scheme, your child will be covering the following areas of development:

Autumn	Spring	Summer
Creation and Covenant Prophecy and Promise	Galilee to Jerusalem Desert to Garden	To the ends of the Earth Dialogue and Encounter

In all these curriculum areas it is important to discuss with your child what they have been doing and use any available opportunity to support, reinforce and extend their learning.



Equipment

It is also important, for the progress and development of your child, that they should have any necessary equipment in school for the appropriate lessons. In Key Stage Two we would like each child to bring to school: a small pencil case, 2 HB pencils, a rubber, a pencil sharpener (ideally with a container attached for the shavings), a 15cm ruler (so that it fits in the pencil case), a purple biro pen, a glue stick, colouring pencils and a pair of scissors.

For PE, please ensure that your child comes in to school in their PE kit on the days indicated below.

MONDAY	✓
TUESDAY	
WEDNESDAY	✓
THURSDAY	
FRIDAY	

Homework

Home learning in Year 3 will be weekly reading and times tables practice (TTRS). There will occasionally be other learning to complete at home. Children will also have access to spag.com to practise their grammar. This will form part of weekly home learning after half term.

Reading

Your child should be reading with an adult at least three times a week. Reading Records should be signed by an adult to show what they have read. Add comments about progress if needed.

If your child is a confident reader and reads on his/her own, please take time to listen to them read aloud and, on other occasions, ask questions about the text. This ensures fluency, comprehension and the skill to develop opinions about the book's content.

If children are free readers, they should complete a book quiz on Accelerated Reader after each book they read at home. This will be monitored by the class teacher.

Trips and outings

Autumn Butser Ancient Farm – Date 2 nd October 2025	Spring TBC	Summer Swimming – 10 weeks starting in April 2026
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Thank you all for your support and co-operation. Please do not hesitate to contact us via the school office or Seesaw.

With kindest regards,

Miss Rowe
Year 3 Classteacher