

WAVE 1 SUPPORT

Wave 1 is the 'quality first teaching' which looks at the learning needs of all the children in the classroom. Before any additional provision is considered it is important to look at what is already available to all pupils through differentiated work and an inclusive learning environment. While some strategies / approaches may have previously been recommended for a particular pupil group it is probable that they will be of benefit to many more children in a class. The more inclusive the classroom, the less the need for additional to or different from interventions.

Where the nature of pupils' needs is such that they will need 'additional to' or 'different from' provision in the identified areas, settings must still consider how their Wave 1 offer can enable the pupils to access the curriculum.

Whole-School

Visual Timetables
 Clearly labelled resources
 Word / sound mats
 Positive learning environment
 Clear class rules
 Clear school rules and expectations
 Clear reward system
 Differentiated questioning (the use of questioning giving thinking time / response partners / scaffolding questioning
 Feedback to pupils / next step marking
 Termly feedback to parents
 Targets
 Clear success criteria
 Templates to support task
 Classteacher and / or TA support in class
 Helpful words on the walls
 Use of ICT support learning
 Marking and classroom assessments to instruct planning
 Mini whiteboards
 Dictionaries
 Lunchtime support staff
 Access to play equipment
 Classroom library

Year R

Reading record diary and support changing books
 WOW moments to share positive experiences at home
 Weekly 'Show & Tell'
 Year 6 playground buddies

Year 1

Reading record diary and support changing books
 Weekly 'Show & Tell'
 Year 6 playground buddies
 Sand timer

Year 2

Reading record diary and support changing books
 Weekly 'Star of the Week'
 Year 6 playground buddies
 Sand timer

Year 3

Task analysis sheet
 Reading record diary
 Useful words
 Sand timer
 Target tree
 Checklist for success criteria self-assessment

Year 4

Reading record diary
 Target tree
 Task analysis sheet
 Sand timer

Year 5

Task analysis sheet
 Reading record diary
 Target tree
 Sand timer

Year 6

Sand timer
 Task analysis sheet
 Reading folder to track reading progress and books
 Target Tree

Extra / other things can be added as needed by the Classteacher in terms of classroom support / management.