



Year 3	English	Maths	RE 'Come and See'	IPC Topics	Science	Computing	Art /DT /Music	History/ Geography	PE
Autumn 1	<ul style="list-style-type: none"> ▪ Familiar settings ▪ Information text ▪ Play scripts ▪ Comprehension <p>Spellings, Phonics, grammar, handwriting</p>	<ul style="list-style-type: none"> • Number - Place value and ordering to 1000 <i>(Comparing and order numbers, read and write numbers in words and digits. Solve number problems. Count from 0 in multiples of 50s and 100s)</i> • Number – Addition and Subtraction <i>(Using mental and formal column method up to 3 digit numbers. Solve problems using number facts. Add and subtract money using £ and p in practical contexts.)</i> 	<ul style="list-style-type: none"> • Homes • Promises • Visitors • <i>Judaism</i> 	<ul style="list-style-type: none"> • Scavengers and Settlers 	fossils	<p>Understand that ICT can be used responsibly and creatively to people's benefit</p>	<ul style="list-style-type: none"> • Use of art journals • Wassily Kandinsky • Weaving • Collage • Jewellery making. • Musical composition • Food and Nutrition • Raoul Dufy • Cave paintings • Dat So La Lee 	<ul style="list-style-type: none"> • Stoneage • Skara Brae • Stonehenge 	<ul style="list-style-type: none"> • Games • Fitness
Autumn 2	As above	<ul style="list-style-type: none"> • Number - Multiplication and Division <i>(Using 4 and 8 x tables. Solve problems in context using arrays, repeated addition and mental methods. Explore the different properties: x is commutative and ÷ is not.)</i> • Measurement <i>(Length: m / cm / mm including mixed units. Perimeters of simple 2D shapes)</i> <p>Times tables every week</p>			<ul style="list-style-type: none"> • Scavengers and settlers cont. 	Light and shadows	<ul style="list-style-type: none"> • E safety • Use of Learnpads to enhance our curriculum knowledge 	As above	<ul style="list-style-type: none"> • Times and dates

Spring 1	<ul style="list-style-type: none"> ▪ Poetry ▪ Myths and legends ▪ Narrative writing ▪ Report writing <p>Spellings, Phonics, grammar, handwriting</p>	<ul style="list-style-type: none"> • Measurement – Time (Using analogue clocks including Roman numerals and 12 and 24 hour clock. Estimate and read time to the nearest minute. Compare time using seconds, minutes and hours. Use o'clock, a.m. /p.m. morning, afternoon, noon and midnight. Know number of seconds in a minute, days in each month, year, leap year. Compare duration of events e.g. time taken to complete events) 	<ul style="list-style-type: none"> • Journeys • Listening and Sharing • Giving All 	<ul style="list-style-type: none"> • Active Planet 	Solids, liquids and gases in volcanoes. Rocks Poisonous gases Volcanoes erupting	Research Scratch and coding	<ul style="list-style-type: none"> • Volcano model • Painting hot/cold colours • Hokusai • Food and Nutrition • Use of art journals • Relief printing 	<ul style="list-style-type: none"> -Maps and plans -How earth is formed -Earthquakes-causes and how to measure them -History of Pompeii 	Dance Games
Spring 2	<ul style="list-style-type: none"> ▪ As above 	<ul style="list-style-type: none"> • Number – Multiplication and Division (x and ÷ facts for 3, 4 and 8 x tables. Solve missing number x and ÷ problems. 2 digit x 1 digit numbers using mental and formal written methods.) • Number – Fractions (Unit and non- unit fractions with small denominators. Count up and down in tenths. Recognise that tenths divide an object into 10 equal parts. Dividing 1-digit numbers or quantities by 10.) Times tables every week 		Land, Sea and Sky	Water plants Fish adapted to water Birds adapted to flight Classification key to group animals Food chains in different habitats Life cycle of plants and animals	As above	-As above	-Habitats	Dance Games

<p>Summer 1</p>	<ul style="list-style-type: none"> ▪ Adventure/mystery narrative ▪ Letters ▪ Persuasive writing ▪ Poetry ▪ Instructions <p>Spellings, Phonics, grammar, handwriting</p>	<ul style="list-style-type: none"> • Number – Fractions (Equivalent fractions with small denominators Add and subtract fractions with the same denominators within 1 whole. Compare and order unit fractions with the same denominator) • Geometry – Properties of Shapes (Angles in shapes Angles as a turn Recognise right angles in turns. 	<ul style="list-style-type: none"> • Energy • Choices • Special Places • Islam 	<p>Japan and Beyond</p>		<p>Planning and amending</p> <p>Research</p> <p>E safety</p>	<p>-Food and Nutrition</p> <p>-Use of art journals</p> <p>-investigate artists, designers, architect</p> <p>-Different types of stitching to create Sock monsters</p> <p>-Origami</p> <p>-Embroidered Kimono designs</p>	<p>- Map work</p> <p>- UK cities</p> <p>- Counties</p> <p>- Weather patterns</p> <p>- Keys</p> <p>- Grid references</p> <p>-Japan</p>	<p>Games</p> <p>Swimming</p>
<p>Summer 2</p>	<p>As above</p>	<p>Compare angles to a right angle.</p> <p>Identify horizontal, vertical lines and lines that are parallel or perpendicular.</p> <p>Draw 2D shapes and 3D shapes using materials.)</p> <ul style="list-style-type: none"> • Measurement (Measure, compare, add and subtract lengths, mass and volume/ capacity. Solve problems using number facts, place value + and – in context. Continue to measure using appropriate tools and using mixed units) • Statistics (Interpret and present data using bar charts, pictograms and tables. Solve 1 and 2 step questions using data presented in scaled bar charts, pictograms and tables) <p>Times tables every week</p>		<ul style="list-style-type: none"> • Let's Plant It 	<p>Know about the principles of nutrition, growth, movement in plants</p> <p>Know about the living things that are supported by different environments</p> <p>Know about ways in which plants are suited to different environments</p> <p>Know about the frequently occurring plants that are supported by the environment around the school</p> <p>Know about food chains in the local environment</p>	<p>As above</p>	<p>As above</p>		<p>Swimming</p> <p>Games</p>