



A warm welcome!

Purpose of our meeting:

- Explain school arrangements for KS2 SATs
- Opportunity to look at some sample test materials

Key Stage 2 SATS

This year's key stage 2 tests are timetabled from Monday 11th May to Thursday 14th May 2020

Date	Paper
Monday 11 th	English spelling, grammar and punctuation Paper 1 : Short answers and focusing mainly on grammar and punctuation(45 minutes – 50 marks) Paper 2 : Spelling (15 minutes – 20 marks)
Tuesday 12 th	English Reading (1 hour - 50 marks) (Reading booklet and associated reading booklet)
Wednesday 13 th	Mathematics Paper 1: Arithmetic(30 minutes – 40 marks) Paper 2: Reasoning (40 minutes – 35 marks)
Thursday 14 th	Mathematics Paper 3: Reasoning(40 minutes – 35 marks)

Scaled Scores

- All test outcomes at both KS1 and KS2 will be reported as scaled scores.
- The national standard will be 100.
- Raw scores (the number of marks awarded for each subject) will be translated to scaled scores (a comparable score for each subject) using a conversion table.
- Pupils will receive a raw score, a scaled score and confirmation of attainment of the national standard.

Reading Test

- For this test there will be one reading book and one answer booklet.
- The test will last for one hour (including reading time).
- There will be a total of 50 marks available.
- There will be a range of texts including fiction, non fiction and poetry.

Marks will be awarded as follows:

- Multiple choice or other selected responses: 10% - 30%
- Short responses: 40% - 60%
- Extended responses: 20% - 40%

The English Tests

There is a greater focus on fictional texts.

The structure of the test is similar to the previous KS2 reading tests.

There is a greater emphasis on the comprehension elements of the new curriculum.

- **Reading** - 50 marks
- **Grammar, Punctuation and Spelling Test** – 50 marks
 - Spelling test – 20 words

A Teacher Assessment of writing will be made in **May/June 2020**

Reading

20

Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick one.

shiny.

soft.

delicate.

rough.

Some questions
will test the
children on their
understanding of
vocabulary.

1 mark

29

The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

<hr/> <hr/> <hr/>

Others will require the children to deduce answers by using words or phrases as evidence.

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

1 mark

Some questions will ask the children to find literal answers from the texts.

Grammar and Punctuation

Changes to the Grammar and Punctuation paper:

- There is a greater focus on knowing and applying grammatical terminology with the full range of punctuation tested
- Technical terms in grammar will be tested.
- There will be one test paper for grammar, punctuation and vocabulary and one test paper for spelling. The design of the tests is unchanged.
- The grammar test will last for 45 minutes and there will be a total of 50 marks available.
- There will also be a spelling test which will last for 15 minutes and a total 20 marks.
- In the grammar test, **two thirds of the marks will be for multiple choice** questions. The remaining questions will require pupils to write a longer answer.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

 1 mark

Spelling

There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.
5. China is a large _____.
6. Laura won a medal for _____.
7. Not all berries are _____.
8. Sit up straight to improve your _____.

Mathematics Tests

- There will be three papers: 1 arithmetic paper and 2 mathematical reasoning papers.
- There will not be a mental maths paper instead an arithmetic test has been introduced to assess basic mathematical calculations.

Questions in the **arithmetic test** will cover:

- straightforward addition and subtraction
- more complex calculations with fractions
- long division and long multiplication

Gridded paper will be provided in answer spaces for questions on the arithmetic paper and for some questions on paper 2.

Mathematics Tests

Arithmetic Test

- There will be 36 questions in the arithmetic test and there will be 40 marks available most of which will be worth one mark.
- The test will last 30 minutes.

Mathematical Reasoning Papers

- There will be two mathematical reasoning papers.
- Each paper will be of 40 minutes duration with a total of 35 marks per paper available.

Questions taken from Paper 2 - Reasoning

What is 444 minutes in hours and minutes?


hours	minutes
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1 mark

Write the two missing digits to make this **long multiplication** correct.


$$\begin{array}{r} \\ \times \square 6 \\ \hline 2 6 \\ 8 0 \\ \hline 1 6 \end{array}$$

2 marks



Short video to recap

<https://www.youtube.com/watch?v=2H2D1Ul4pjE&s>



Let's have a look at some
of the sample questions.

What have you noticed?

What key skills are we looking for?

What strategies can we use to help the children?

How can you help?

- Attendance and punctuality throughout the rest of the year if possible please
- Support at home with homework, reading, spellings, times tables but most importantly, encourage your child to talk about their learning and discuss what they have been able to solve independently.
- Liaise with us if you have any issues/concerns at any point
- Reassure your child that we want them to do their best but there is also more to life at St Edmunds and we will continue to develop their love and interest in all other areas of the curriculum

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Any questions? 💡

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Please do not hesitate to see me if you have any other queries or concerns.

Thank you for coming!