

# Year 1. Week 3.

I hope you have had a fantastic and relaxing Easter holidays! Now, get ready because this is our SUMMER TERM! And we have a brand new topic:



We are going to be learning about and investigating the five senses. You are going to be given different science and art tasks that you can complete at home all to do with your senses.

If you have any work you wish to show me, then please upload it onto your Seesaw journal and I will have a look. It is so nice to see all of your work!

Below is a list of new learning ideas for this week. Please try and do as much as possible. Have fun!

## Reading

Here are lots of books which you can read online:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

- I have also included reading activities. The children have to follow the instructions and colour in the pictures. We have done lots of activities like this in class before so the children should know what to do!
- I have also attached a 'Tricky word challenge'. The children have to use the first letter of the pictures to spell out a tricky word. See if you can complete the challenge.

## Phonics

<https://www.phonicsplay.co.uk/>

Username: march20

Password: home

Here are lots of phonics games to practice your sounds.

For this week, the children should focus on the different ways of doing 'ee' (phase 3), 'ea' (phase 5), 'ey' (phase 5), 'y' (phase 5) and 'e-e' (phase 5). I have attached lots of activities to practice these alternative versions of the same sound.

## Writing

For your writing, I thought we could link this to your new topic. I would like you to write your own **'SENSES POEM'**. You can choose which way you want to write this for example, you could write about what you smell, hear, touch, taste and see during Spring time, you could invent your own monster and then write what it might sense on its own planet or you could write about Paddington. It is completely up to you. You could take pictures around your house or your garden to identify the objects and ideas that you are going to put into your poem. Remember to add lots of amazing adjectives and decorate your poem to make it look very colourful! The layout could look like this:

I can **see** \_\_\_\_\_  
\_\_\_\_\_  
I can **hear** \_\_\_\_\_  
\_\_\_\_\_  
I can **feel** \_\_\_\_\_  
\_\_\_\_\_  
I can **smell** \_\_\_\_\_  
\_\_\_\_\_  
I can **taste** \_\_\_\_\_  
\_\_\_\_\_

I have also made a template for your poems. Remember poems do not always need to rhyme so it completely up to you how you want to write your poem. Write as many as you want. I can't wait to see your writing!

- I have also added an exclamation and question mark activity. The children have learnt about these before so see how much they remember.

## Handwriting

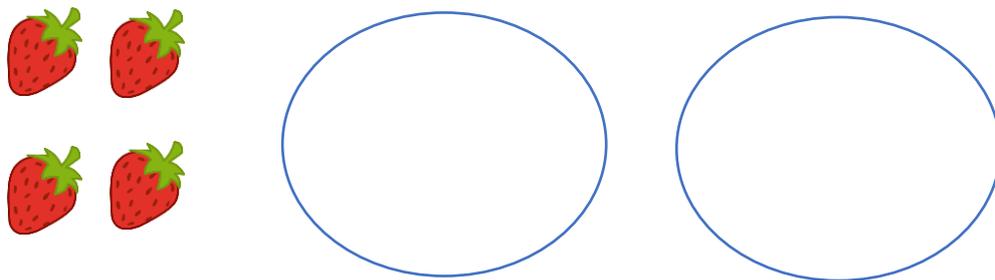
I have attached some handwriting lines so that you can practice writing your tricky words.

## Maths

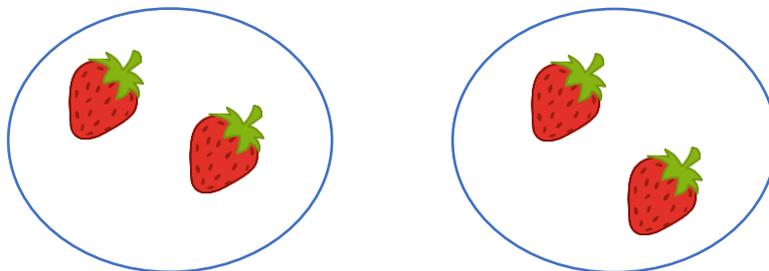
Our new topic is 'Multiplication and Division'. In Year 1, the focus is upon 'grouping' and 'sharing' so that the children have an understanding of multiplying and dividing.

This week, the children will be focusing on making equal groups and adding equal groups. You could use objects around your house in order for the children to make equal groups and then they can start using the correct language.

- For example, you could have four strawberries and two bowls:



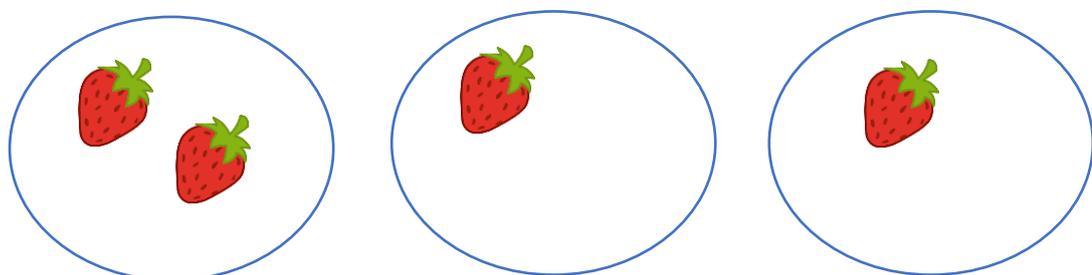
- Tell the children to put these strawberries into the bowls but say that the bowls must have the same or the equal amount of strawberries.



- The children should then be able to say that there are:

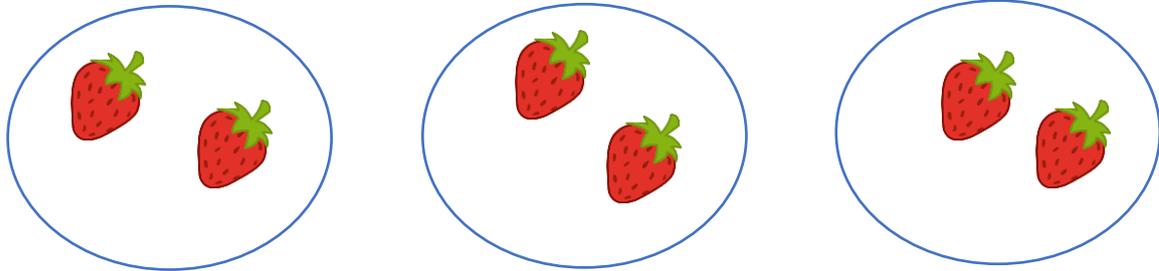
There are 2 groups of 2.

From this, the children will see that there are two bowls with two strawberries in each. And then they can add them together; so that  $2+2=4$ . For them, this is grouping the objects and to begin with, the children should be just trying to make equal groups. You could even try and see if they can identify a group that is not equal, for example:



For adding together, the children should start by using the addition symbol so that they get use to the concept of grouping.

For example:



This would be '3 groups of 2' or  $2+2+2=6$ .

1 How many wheels altogether?



$$2 + 2 + 2 + 2 + 2 =$$

How many fingers altogether?



$$5 + 5 + 5 =$$

Here is a challenge you could try:

### CHALLENGE for Year 1

How many ways can you put 20 of your toys into equal groups? You could take some pictures to show your work.

If you have tried 20, then try with 30 toys.

I have attached lots of different activities about grouping. I have also included the PowerPoints so that the children can see this in practice.

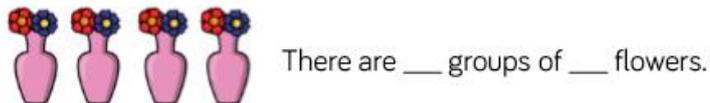
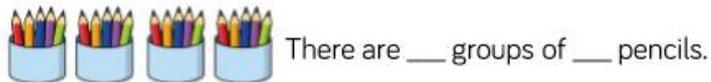
I would start with making equal groups and unequal groups and then get the children to add the groups later. I have also attached a 'making 10s grouping' activity to help reinforce their counting in 10s.

Here are a few examples of problem-solving activities they could complete:

- 1 Are the groups equal or unequal? Write a label for each.



- 2 Complete the sentences



- 3 Josh is drawing equal groups of 3

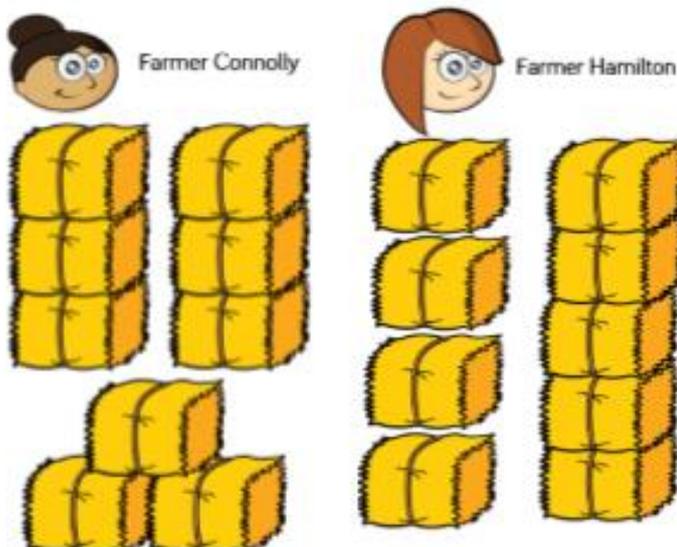


Complete his drawing.

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Farmer Hamilton and Farmer Connolly are making hay bundles.

Who made equal groups?



If you go to: <https://whiterosemaths.com/homelearning/year-1/>

Then click on 'Home Learning Year 1', then 'Week 2' - it has lots of videos and activities then you can also do.

The screenshot displays the White Rose Maths website interface. At the top, there is a navigation bar with links for 'White Rose Maths', 'Resources', 'Professional Development', 'Home Learning', 'Who We Are', and 'News'. A search icon and 'Premium Resources Centre' are also visible. Below the navigation bar, the page is titled 'Home Learning - Year 6'. The main content area features three lessons, each with a video player and associated activity/answer buttons.

- Lesson 2 - Count in 10s**: The video player shows a problem: 'Bread rolls are sold in packs of 10. How many packs would you need to buy for 50 people?'. The video player has a play button and a progress bar. To the right, there are two buttons: 'Get the Activity' (Lesson 2 - Y1 Summer Block 1 W02 Count in 10s 2020) and 'Get the Answers' (Y1 Summer Block 1 AN02 Count in 10s 2020).
- Lesson 3 - Make equal groups**: The video player shows a 'Flashback 4' section with four questions: 1) Complete the sentence using full or empty. The glass is empty. 2) Complete the sentence using peach and cherry. The cherry is lighter than the peach. 3) What number comes next? 2, 4, 6, 8, 10. 4) What is 1 less than 30? 29. The video player has a play button and a progress bar. To the right, there are two buttons: 'Get the Activity' (Lesson 3 - Y1 Summer Block 1 W03 Make equal groups 2020) and 'Get the Answers' (Y1 Summer Block 1 AN03 Make equal groups 2020).
- Lesson 4 - Add equal groups**: The video player shows a 'Flashback 4' section with four questions: 0) Which bottle contains more juice? A or B? 1) How much do the cherries weigh? 2) How many socks are there altogether? 3) What is 10 more than 8? The video player has a play button and a progress bar. To the right, there are two buttons: 'Get the Activity' (Lesson 4 - Y1 Summer Block 1 W03 Add equal groups 2020) and 'Get the Answers' (Y1 Summer Block 1 AN05 Add equal groups 2020).

I have attached a few maths activities. Please do not feel that you have to do all of them. Send me lots of pictures of your practical 'grouping' and your grouping work. It would be fantastic to see your maths learning!

## Come and See

Our new topic is 'Holydays and Holidays'. For this week, I would like you to draw what you enjoy doing in your holidays and discuss what makes a holiday a happy time and talk about what is the difference between a holiday and an ordinary day. I have attached a template that you can use.

You could pack a suitcase for a toy going on holiday or you could role play going on holiday using some chairs, picnic blankets, sunglasses and small suitcases or even go outside.

I would also like you to talk about what is a holyday and think of some examples together such as Christmas day, Good Friday, Ash Wednesday and the Ascension etc. You could get the children to make their own holy days posters or they can act out how they celebrate these holydays or even make a 'Happy Holydays' card.

I have attached some PowerPoints.

## PE

Cosmic Yoga for kids on YouTube is a great way of keeping active!

If you haven't started already, Joe Wicks does fantastic exercises every day at 9am on his YouTube. It is hard work but so much fun! Everyone can join in.

## Art

'Art Hub for Kids' on YouTube is an amazing resource which shows you how to draw different designs. Have a go at creating different masterpieces!



How To Draw A Big Easter Bunny Portrait



How To Draw Winnie The Pooh

## Topic

Our learning this week is about the five senses in our body. I would like you to try and name, draw and label which part of the body is associated with each sense. You could draw around yourself and then label the different parts on the paper or you could take a picture of yourself with labels next to you. It is completely up to you! You could also take pictures or draw or write about the different things that you sense around your house; for example, a picture of you reading a book because 'you see the book with your eyes' or a picture of you with flowers because 'you smell flowers with your nose.' I have attached more ideas down below. Send me all your work so I can see what you have been investigating.

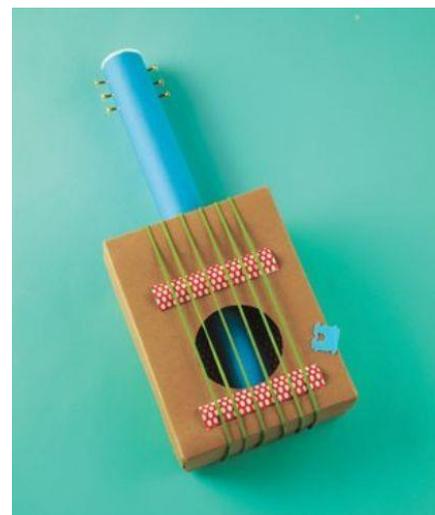


You could make a 'feely bag' and you can use your sense of touch to describe what you think might be in the bag.



You could make a 'taste testing chart' and try different foods to see if you like them.

You could make a musical instrument out of materials around your house and see what it sounds like.



During the Easter holidays, Paddington met some characters from our favourite book; 'The Library Lion.' Perhaps, you could write about his adventures with the Lion, Miss Merriweather and the children in the library.



Thank you so much for all your support. Please continue to upload your learning onto your Seesaw journal. I hope you have a fantastic week and keep up the great work!

From

Miss Bennett