

Year 1. Week 4.

I hope you enjoyed your different activities from last week. Thank you so much for uploading all the learning on Seesaw. It is fantastic to see all of the lovely work.

Below is a list of new learning ideas for this week. Please try and do as much as possible. Have fun!

Reading

Here are lots of books which you can read online:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

- I have also included reading activities. The children have to follow the instructions and colour in the pictures. We have done lots of activities like this in class before so the children should know what to do!
- I have also attached a 'Tricky Word Challenge 2'. The children have to use the first letter of the pictures to spell out a tricky word. See if you can complete the challenge.

Phonics

<https://www.phonicsplay.co.uk/>

Username: march20

Password: home

Here are lots of phonics games to practice your sounds.

For this week, the children should focus on the different ways of doing 'igh' (phase 3), 'ie' (phase 5), 'i-e' (phase 5) and 'i' (phase 5). I have attached lots of activities to practice these alternative versions of the same sound.

Handwriting

I have attached some handwriting sheets so the children can practice the height of their letters when writing different sentences.

I have also attached some fine motor activities that the children could complete.

There is an activity on Seesaw that I will add where the children can practice their rainbow writing; they can focus on writing words with the alternative 'igh' sounds. This will help them with their letter formation. Have fun creating your own rainbow writing!

Literacy Writing

In Literacy, the children are going to be writing your own version of Jack and the Beanstalk. However, they are going to be planning part of it this week and then writing their story next week. They can familiarise themselves with the story by reading the PowerPoint I have attached or watching a cartoon version on YouTube.



1. First, the children should storyboard what happens in the original story.
2. Then they should plan their beginning; choose their main character, choose the object that their character is going to climb up (replacing the beanstalk) and then chose the new setting at the top.
3. Next, the children should write the middle of their story. They need to think of a problem that their character might face and how they solve it. It is up to them how many they chose. Be as creative as possible.

Next week, the children will plan the ending to their story and then write it.

Grammar

I have also added a grammar activity where the children need to add the capital letters for names and places in the sentences.

Maths

This week, the children will be focusing on making arrays, doubling and halving numbers.

The children begin to make arrays by making equal groups and building them up in columns or rows. For example:

Build the array shown with counters.
Complete the sentences.

There are 2 apples in each row.

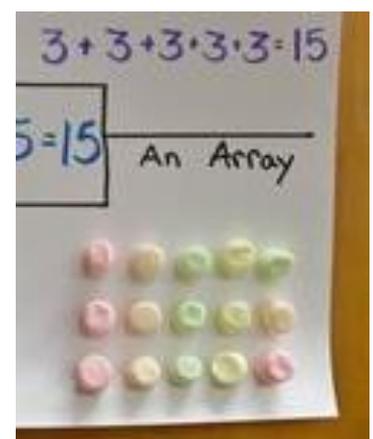
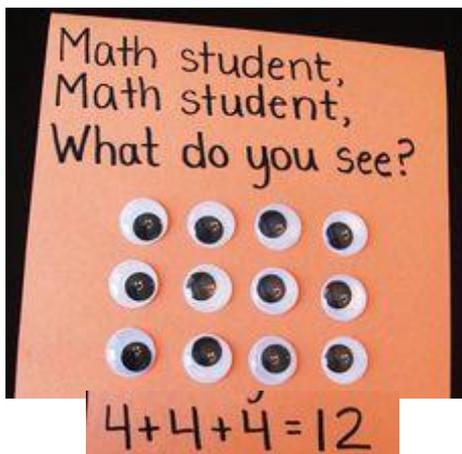
There are 3 rows.

$$\underline{2} + \underline{2} + \underline{2} = \underline{6}$$

There are 6 apples altogether.



The children could use their toys, food or any objects around the house to make their own arrays.

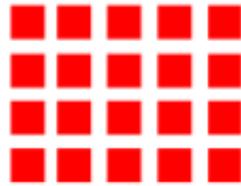


I have attached an array PowerPoint and some array activities that the children could also complete.

Mo and Libby are making arrays.



Mo



Libby



Who has made a mistake? Explain why.

Toby and Lilly are writing number sentences to describe the array.



$$4 + 4 + 4 + 4 + 4 = 20$$

Toby



$$5 + 5 + 5 + 5 = 20$$

Lilly

Who do you agree with? Explain why.

I have also added some doubling and halving activities to 20 so that the children can begin to understand the concept of adding the same number and taking away the same number as they start with.

Once again, they can use their toys to work out doubles or halves or they could create little ladybirds to show their learning; for example:



If you go to: <https://whiterosemaths.com/homelearning/year-1/>

Then click on 'Home Learning Year 1', then 'Week 2' - it has lots of videos and activities to do with arrays.

The screenshot shows a lesson page titled "Lesson 5 - Step 4 - Make arrays". On the left is a video player with a "Flashback 4" header. The video content includes three questions: 1) "One bottle of juice fills 5 cups. How many cups do 2 bottles fill?" with an answer of "10 cups" and a visual of two bottles and ten cups. 2) "A pear weighs 5 cubes. An apple weighs 6 cubes. Which item is the lightest?" with the answer "The pear". 3) "Which number comes next?" with the sequence "45, 40, 35, 30, 25". The video player shows a progress bar at 06:24 of 17 and 5. To the right of the video are two buttons: "Get the Activity" (with a document icon) and "Get the Answers" (with a document icon). Below the "Get the Activity" button is a link: "Lesson 5 - Y1 Summer Block 1 W14 Make arrays 2020". Below the "Get the Answers" button is a link: "Y1 Summer Block 1 AN54 Make arrays 2020".

Then click on 'Summer Term Week 1' for activities and videos about making doubles.

The screenshot shows a lesson page titled "Summer Term - Week 1 (w/c 20 April)" and "Lesson 1 - Make doubles". On the left is a video player with a "Flashback 4" header. The video content includes three questions: 1) "How many fingers?" with an answer of "20" and a visual of ten hands. 2) "Use full or empty to complete the sentence. The glass is full." with a visual of a glass. 3) "Who is shorter? Amir or Ron?" with a visual of two children, Amir and Ron. The video player shows a progress bar at 08:26 of 18 and 5. To the right of the video are two buttons: "Get the Activity" (with a document icon) and "Get the Answers" (with a document icon). Below the "Get the Activity" button is a link: "Lesson 1 - Y1 Summer Block 1 W05 Make doubles 2020". Below the "Get the Answers" button is a link: "Lesson 1 - Y1 Summer Block 1 AN55 Make doubles 2020".

I have attached a few maths activities. Please do not feel that you have to do all of them. Send me lots of pictures of your practical maths work and keep with your grouping work. It would be fantastic to see your maths learning!

Come and See

Our new topic is 'Holydays and Holidays'.

For this week, the first lesson is about understanding what happened on Ascension Day. The children can look at the PowerPoint and then try to retell the story by writing what Jesus and the Disciples said to one another. They can also write a quote inside the dove outline.

Also, the children can look at the painting of the 'Ascension of Jesus' and then can start to ask wondering questions about it. Please scribe their questions for them.

The next lesson is about Pentecost. The children can look at the PowerPoint and then start to retell the story by using a story board. They need to cut and stick the words in order and then draw the pictures above.

The children can also do their own Pentecost and Ascension Day artwork.

PE

Cosmic Yoga for kids on YouTube is a great way of keeping active!

If you haven't started already, Joe Wicks does fantastic exercises every day at 9am on his YouTube. It is hard work but so much fun! Everyone can join in.

Art

'Art Hub for Kids' on YouTube is an amazing resource which shows you how to draw different designs. Have a go at creating different masterpieces!



How To Draw A Big Easter Bunny Portrait



How To Draw Winnie The Pooh

Topic

This week, we are focusing on our sense of sight.

The first lesson is about getting the children to look at different artwork and getting them to interpret what they see. You could ask them if they have ever heard the phrase 'I can't believe my eyes!'. Get them to explore whether different artwork can trick their sense of sight.

Encourage the children to describe and talk about the pictures. What shapes and patterns can they see? How do they make them feel? Get the children to compare this artwork to others they have seen before.

Then see if the children can make their own 3D artwork. There are some YouTube videos to help you. Have fun!



The next lesson is about focusing on the artist Jackson Pollock. The children could watch this video about the artist to help them.



Get the children to discuss what they see and how they feel about the paintings.

Then they can focus on Jackson Pollock's art. He never simply 'painted'; he would use the paintbrushes to flick the paint onto the paper. Get the children to create their own artwork, influenced by his work. The children will need to be reminded that their artwork does not need to look exactly like something, just like the work by Jackson Pollock. They could create their artwork by using forks, straws or spoons:



You could also create your own Jackson Pollock cookies:

Have fun creating your own Jackson Pollock artwork!



Paddington went on another adventure and he met up with some friends. Perhaps, the children could write about his adventures.



Thank you so much for all your support. Please continue to upload the learning onto your Seesaw journal. I hope you have a fantastic week and keep up the great work!

From

Miss Bennett