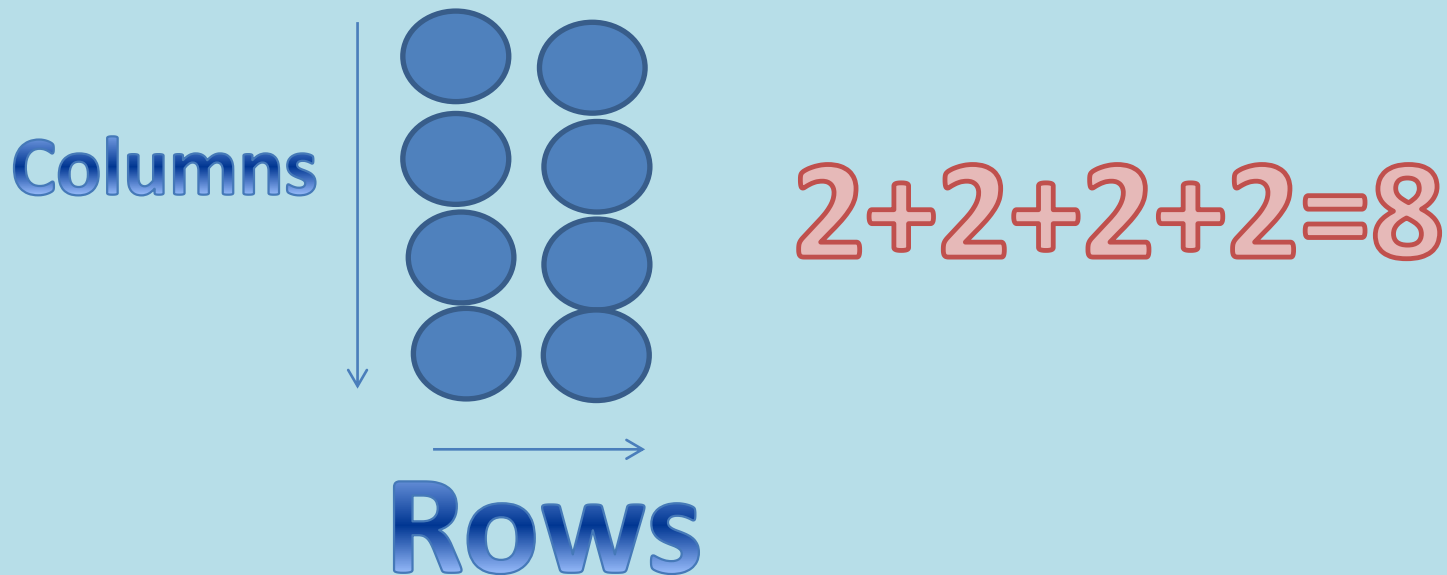
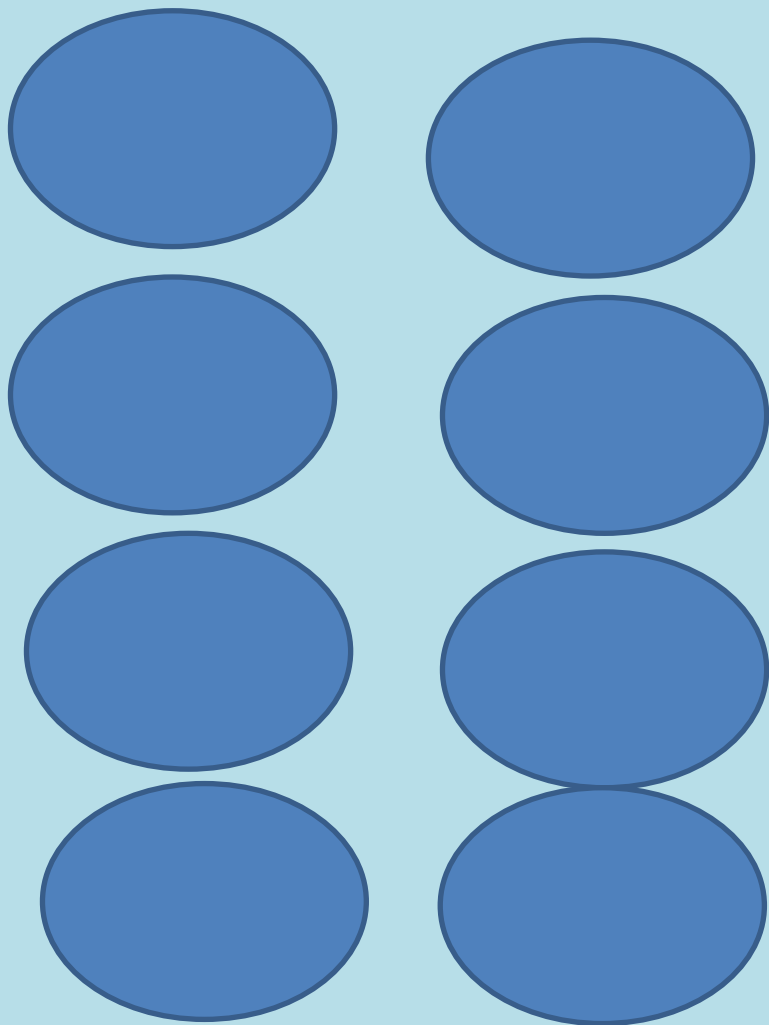


LO: making arrays.

Arrays help us to organise equal groups.

We can organise them into columns and rows.





How many dots in each row?

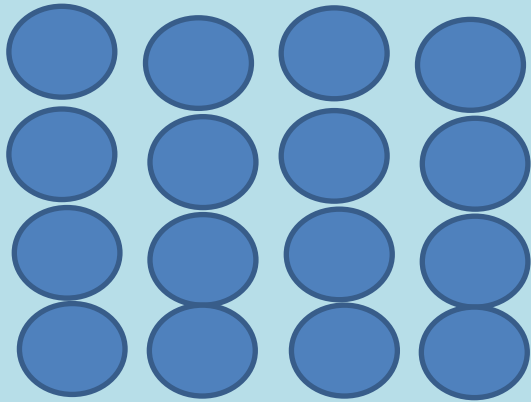
2

How many rows?

4

Number sentence:

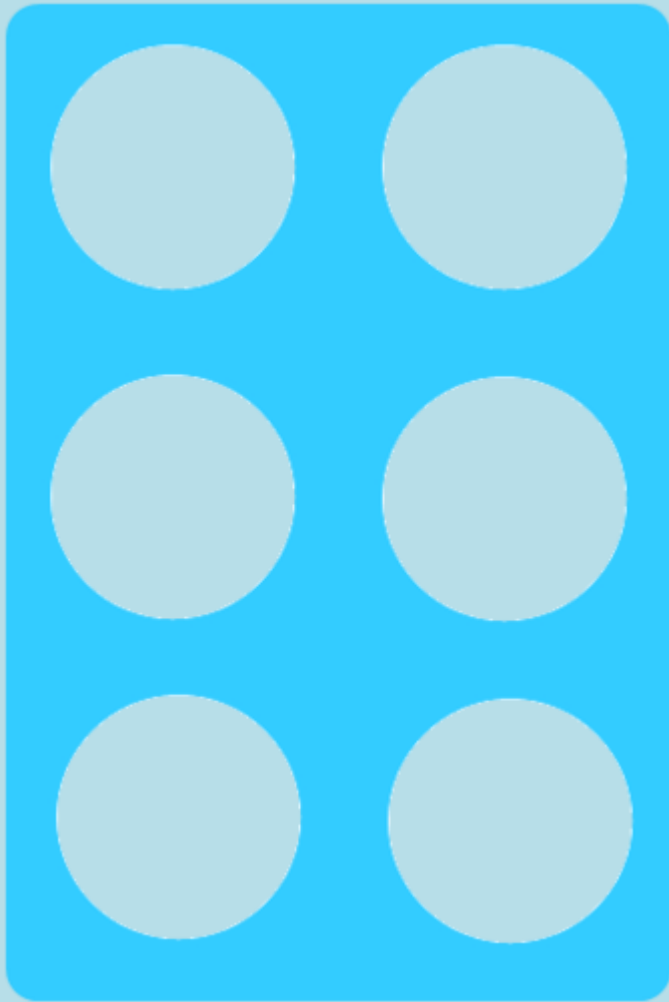
$$2+2+2+2=8$$



How many dots in each row?

How many rows?

Number sentence:

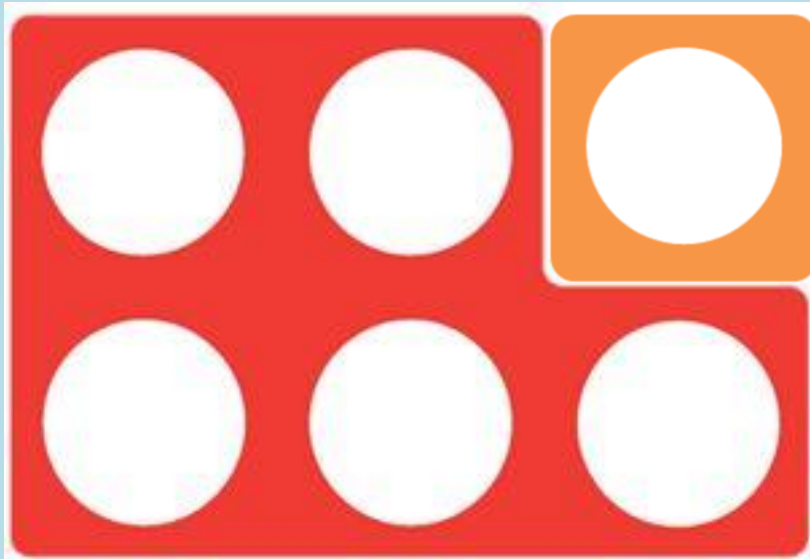


How many dots in each row?

How many rows?

Number sentence:

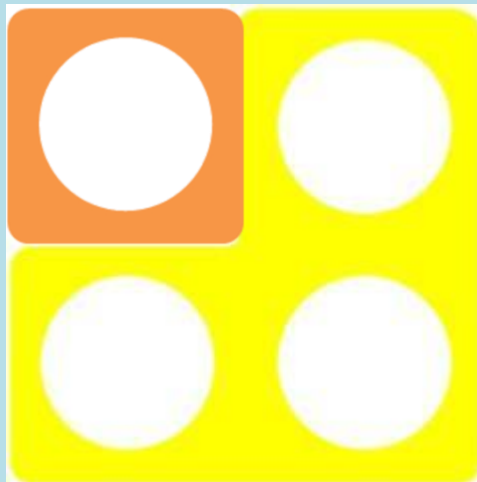
How many dots in each row?



How many rows?

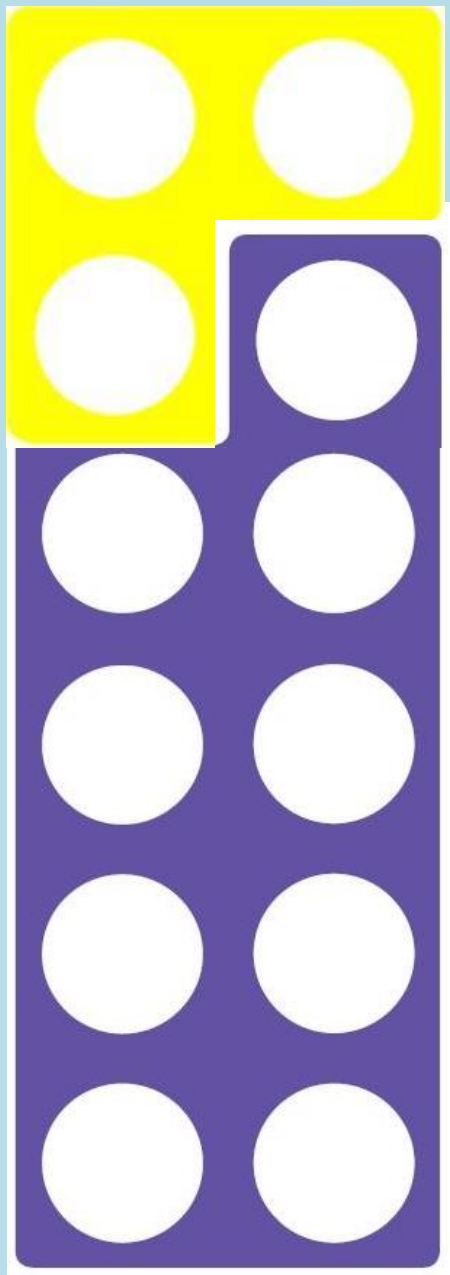
Number sentence:

How many dots in each row?



How many rows?

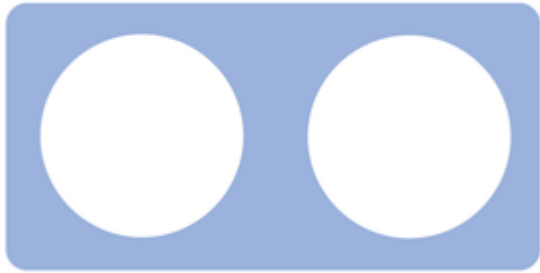
Number sentence:



How many dots in each row?

How many rows?

Number sentence:



**HOW ABOUT
THIS?
IS THIS AN
ARRAY?**

1) 5 apples in each row. There
are 4 rows.

What is the number sentence?

2 apples in each row.
There are 6 rows.

Number sentence=

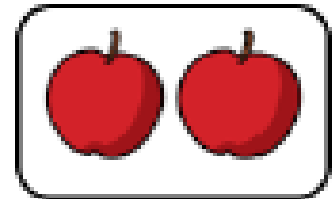
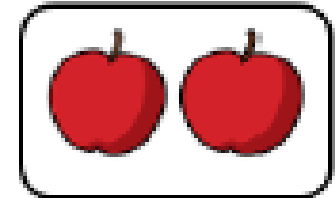
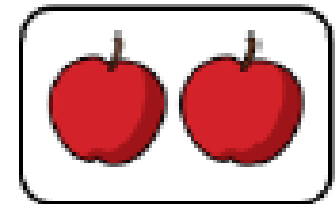
Build the array shown with counters.
Complete the sentences.

There are ____ apples in each row.

There are ____ rows.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

There are ____ apples altogether.



Jenny makes an array but stops.
She has finished her first row.
Can you complete her array?

